

|   | <b>Love Notes</b>                                  | <b>Relationship Smarts PLUS</b>         | <b>Connections: Relationships and Marriage</b>     | <b>Connections: Dating and Emotions</b> | <b>Money Habitudes for Teens</b>      | <b>Money Habitudes for At-Risk Youth</b>    |
|---|--|---|--|---|---------------------------------------|---|
| <b>People for whom curriculum is intended (target population)</b>                       | At-risk young adults (15-24) and adult populations | High School youth (grades 8-12)         | High School Students Grades (10-12)                | High School Students (grades 6-11)      | High School students                  | At-risk young adults                        |
| <b>Setting(s) for which curriculum was designed or is appropriate (such as schools)</b> | Schools, YouthBuild, Preg Prev, Group Homes,       | School, out-of-school,                  | School, out-of-school,                             | School, out-of-school,                  | School, out-of-school,                | School, YouthBuild, Preg Prev, Group Homes, |
| <b>Intended dosage: number and frequency of sessions intended to be delivered</b>       | 13 lessons<br>Minimum dosage of 8 hours            | 12 lessons<br>Minimum dosage of 8 hours | 20 lessons<br>Minimum dosage of 8 hours            | 15 lesson<br>Minimum dosage of 8 hours  | 5 lessons<br>Minimum dosage of 1 hour | 3 lessons<br>Minimum dosage of 1 hour       |
| <b>Major revisions or new versions pending, if any</b>                                  | Adding employment scenarios, child support content |   | Adding employment scenarios, child support content |   |                                       |   |
| <b>Research Summaries at DibbleInstitute.org</b>  | Evidence-Based                                     | Evidence-Based                          | Evidence-Based                                     | Evidence-Based                          | Evidence-Informed                     | Evidence-Informed                           |