

	Resources for Teaching Relationship Skills to Teens and Young Adults
Case Study	Responsible Fatherhood
Organization:	Pathway Inc. Toledo, Ohio
URL:	http://pathwaytoledo.org/service/fatherhood/
Program Name:	Brothers United
Funding:	Responsible Fatherhood from the Administration for Children and Families
What problem is being solved?	Low father involvement; disconnection from the workforce
Curricula used:	Love Notes 2.1
Curricula benefits	Dynamic material that speaks to the youth in so many ways
Target Audience:	Young Fathers age 16-19
Audience Demographics:	We target young fathers who are not in school, criminal background, drug and alcohol issues, mental health issues.
Location of instruction: Class size:	Local Community Centers, Libraries and Churches 5-10 and we also do one on one when necessary
Length of instruction:	Our curriculum is 78 hours which includes fatherhood, healthy relationships, money management and workplace skills.
Instructors:	All staff trained in all curriculum. All curriculum is evidence-based – Primary facilitators along with another staff
Student workbooks:	Workbooks are distributed daily during class sessions We keep the books until they are complete
Program recruitment:	Bus Stops, Libraries, Some Schools, Community Centers – In the 10
Program Retention:	worst neighborhoods in Toledo, Ohio Lots of phone calls, text messages, FB messages, participant assistance.
	assistance,

Students receive \$75.00 gift cards at 3 week and 6 week- we **Incentives to students:** serve food daily and special trip to Golden Corral on the last day Immediate participation and they learn and grow quickly. The retention on the curriculum is exceptional and our data **Observable outcomes:** outcomes are excellent **Unique Implementation:** Individual instruction, if needed. **Challenges:** Recruitment of the fathers- We weren't sure if there were young fathers in the amount that we needed them. Tips: Allow the curriculum to speak for itself- Let the youth talk and you just listen you will learn so much more!