# **TIPS & TOOLS FOR TRUSTED ADULTS:**

# Transition Aged Youth (13-17)

# **Key Facts about this Age Group:**

• They may have mood swings, and may be experiencing love or having sex with romantic partners.

- They are beginning to think abstractly but still have difficulty with decisionmaking and navigating tough situations.
- They are experimenting with different identities, both in physical ways and with different groups of friends, all while trying to distance themselves from their families.



A trusted adult should be someone a youth can speak with openly and honestly. Use the tips and guidelines below to start important conversations early, plan for the future, and build trust with teens.

# Assume No One Else Is Talking to Them about Sexual Health.

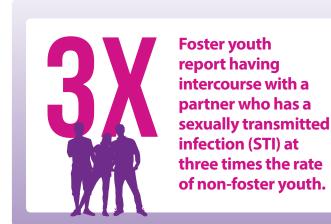
- Very few youth in foster care report that someone is talking to them about sex, love, and relationships.
- Talking to your teen about healthy relationships and sex is normal and should be incorporated into discussions about life and transition planning.
- Review policies on sex education. It is important to assume that no one else is addressing these topics with the child, so why not you?
- No state explicitly requires parental consent or notification for contraceptive services. However, two states (Texas and Utah) require parental consent for contraceptive services paid for with state funds. If you'd like more information, check your local policies.

## Let's Talk About Sex, Baby!

While you might want to wait until they are mentally and emotionally ready to talk about sex, don't imply negativity or associate guilt with sex. Teens are sensitive to such connotations and this can influence their future relationships—it can also raise challenging questions for them about previous experiences. (Remember: Teens who have disclosed past sexual trauma may be triggered by such discussions. In this case, it is best to ensure that the teen has access to a mental health professional and meet them where they are in order to facilitate appropriate conversations about sex and parenting.)

## **Fact vs Fiction.**

- Teens get much of their information on sex from peers and online sources that are not always reliable. Open the door for conversations so that you can correct misinformation and learn together if it's a topic you are unfamiliar with.
- Youth learn about relationships from what they see. This can include biological parent or foster parent relationships, siblings, TV shows, and movies. Utilize conversations about positive relationships to navigate other influences the youth may experience.



Bilaver, L. A. & Courtney, M. E. (2006). Science says #27 issue brief: Foster care youth. Washington, DC: The National Campaign to Prevent Teen and Unplanned Pregnancy

 Medically accurate information about sexual and reproductive health is crucial to a teen's wellbeing. Talk to other adults in the youth's life and consider bringing this up in front of a judge or case worker who has the authority to mandate educational programs.

# Help Teens Recognize Unhealthy Patterns in Relationships.

- Many teens are unaware of how to recognize unhealthy behavior
  within a relationship. Ask about a teen's relationship and have a
  two-way conversation about positive/negative traits in a partner.
  Be aware that a significantly older partner, or the appearance
  of gifts/clothes/money without explanation, could be a sign of
  commercial sex exploitation or human trafficking. (Tip: Admit
  that it might be awkward at first to talk about these things, this
  recognition may help build trust and break the ice.)
- Script: "I know that talking to me about your relationship with your partner maybe a bit awkward. But, let me be straightforward with you—I may not always have the answers and I am sure that when we talk about relationships that I will stumble and not say the right thing from time to time. Still, I promise you two things:

  (1) I am always here to listen and hope that you will come to me with any questions or concerns you might have, and (2) I will always do the absolute best I can to help you with the decisions you make."
- Script: "I am interested because I care about you and I care about the things and people that are important to you. If you are involved with someone, I want to help you make sure that person is someone with whom you are comfortable, someone who supports you, someone who respects your ideas and opinions, and someone who appreciates all the things that make you who you are."

# **Get Informed to Provide Better Support.**

 Check out Bedsider.org and consult a physician about which birth control options may be best for your teen. If the teen discloses a romantic relationship, consider asking if they have discussed birth control methods with their partner, if not, this could be the sign of an unhealthy relationship.

# **Provide Helpful Resources**

- Check out <u>StayTeen.org</u> for games, media, Q&A, and educational materials for your youth.
- Try <u>LovelsRespect.org</u> for great resources on healthy relationships, consider the doing the 'Relationship Spectrum' activity together to spark a conversation.

## Plan For the Future and Celebrate Success.

 Whether it's academic, extracurricular, or personal achievements, celebrate it! Motivation is a key tool in personal development ASK does your partner...

Support you through good times and bad; or do they shy away from challenging moments/topics?

Asks for the passwords to your social media accounts?

Pressure you to make the relationship very serious?

Refuse to use birth control such as a condom?

Pressure you to have sex?

Ignores boundaries that you have set?

Get angry when you don't respond to phone calls and texts?

Ignore your point of view?

Drink/use drugs too much and/or blame their behavior on the alcohol/drugs?



Courtney, M. E., Okpych, N. J., Charles, P., Mikell, D., Stevenson, B., Park, K., Kindle, B., Harty, J., & Feng. H. (2016). *Findings from the California Youth Transitions to Adulthood Study (CalYOUTH): Conditions of Youth at Age 19*. Chicago, IL: Chapin Hall at the University of Chicago.

and pregnancy prevention strategies. (Remember to discuss the benefits of foster care, such as monetary supplements for higher education opportunities.) Communicate with other adults in the youth's life to encourage activities that motivate the youth. Weave in conversations about future family formation to help empower them to determine when, if and under what circumstances to get pregnancy.

## **Ask Open Ended Questions and Provide Support:**

- "What do you want to be when you grow up? How can we make that dream a reality?"
- "Do you want a family someday?"
- "How do you want to be treated by your friends, romantic partners, etc.?"

# Help Them Make Pregnancy and Childbearing More Concrete.

 Ask questions specifically about how pregnancy and childbearing might impact their current situation. These conversations can emphasize that pregnancy can be planned and should be for the health of a parent and child.

#### Be Inclusive.

• It is at this time in a teen's life when they are trying to identify themselves. Whether your teen identifies as LGBTQ, a parent, or with another identity, be respectful of that and use inclusive language. (Remember: Having this conversation with males is equally important as females, young men should understand the personal, financial, and legal obligations of fatherhood.)

## Don't Impose Your Values.

Young people—especially adolescents—are very sensitive
to judgment and won't be as open or confiding if they feel
as though you are judging them. Try your best to leave your
personal values at the door and know that being objective is in
the best interest of the youth.

