

July 2017 Webinar

Practical Methods for Implementing Love Notes with Risk-Immersed Youth



The Dibble Institute
Relationship Skills for Teens and Young Adults

PRESENTERS:

AVIS FILES

DIRECTOR OF FAMILY SUPPORT SERVICES,
BROTHERS UNITED FATHERHOOD
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CLAY ROJAS

FOUNDER AND EXECUTIVE
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WEBINAR INFORMATION

If you are unable to access audio through your computer, please use your phone: **+1 (213)-929-4212**/access code: 266-843-612. All attendees are muted.

Ways to participate:

- Type your questions in the “Questions” box.
- Answer the poll questions.
- Raise your hand questions.

This webinar will be archived at:

www.dibbleinstitute.org/webinar-archives/

Charlie and Helen Dibble





The Dibble Institute

Resources for Teaching Relationship Skills



The Dibble Institute
Relationship Skills for Teens and Young Adults

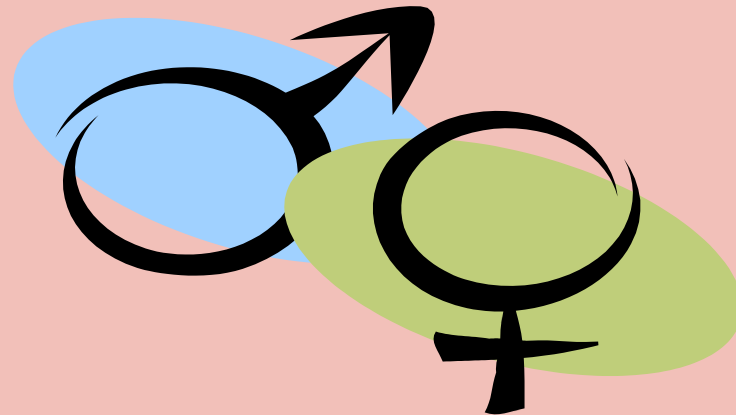
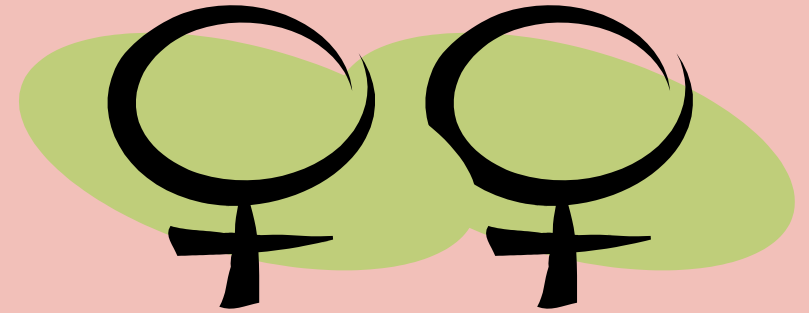
THE DIBBLE INSTITUTE BELIEVES IN RESEARCH.



THE DIBBLE INSTITUTE BELIEVES IN
STABLE, HEALTHY FAMILIES.



The Dibble Institute believes
all people deserve respect.





Avis Denise Files

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PATH
WAY

Economic Opportunity. Community Empowerment.



BROTHERS UNITED

Pathway Inc.

BROTHERS UNITED FATHERHOOD PROGRAM

Pathway Inc.

Brothers United Fatherhood Program

- Pathway, Inc. Brothers United Program believes children are important. Everyday we work vigorously to improve healthy relationships, strengthen positive father child engagement, and improve employment and economic mobility for low income fathers because fathers play an influential and vital role in the lives of their children.

#FathersMatter #BU #BUNation



Who? What?

- Who we plan to serve: Brothers United serves low income adult fathers and young fathers age 16-24. We have a specific focus on at-risk youth ages 16-24 who are:
 - ✦ Not in school
 - ✦ Not working
 - ✦ Have a history with the criminal justice system
 - ✦ Have a mental or health condition
 - ✦ Heavy concentration on African Americans



Where?



Brothers United will work within the corporate limits of Toledo, Ohio where the most densely populated, and poorest neighborhoods in the city. We will target service areas where there are high crime rates, poor educational outcomes, high joblessness and the areas where the highest teen birth rates and the greatest gang activity.



Why?



- Toledo's population is 287,208 (small city with big city issues)
- Toledo's poverty rate is 27.2%.
- 33,000 children live at or below the poverty rate
- Toledo has the 53rd highest poverty rate, more than 600 major cities in the United States
- Lucas county is ranked number 5 statewide for teen pregnancy rates
- Toledo is the 5th poorest performing district for drop outs- 7.8%
- The unemployment rate is 6.5%

BU and LOVE NOTES

- Skepticism to Optimism
- What Love Notes does for youth
 - Speaks on their levels
 - Allows them to be themselves
 - Challenges them to change in a comfortable way
 - Music always helps
 - Someone to identify with
 - Healthy Relationships
 - Best at identifying Domestic Violence-
 - The BEST I have seen for young people.



BU and LOVE NOTES



- **From the streets to BU and Love Notes to WORK!**



BU and LOVE NOTES

My name is Seth







QUESTIONS?

PRACTICAL METHODS FOR TEACHING LOVE NOTES TO AT RISK/ HIGH RISK YOUTH

Three practical methods you can use today



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AT RISK YOUTH



DEFINITION OF “AT RISK YOUTH”

- Less likely to successfully transition into adulthood
- High ACE scores
- Lives in adverse environment
- Suffers from emotional, mental or physical challenges
- Flirting with dangerous behavior (drugs, risky sexual decisions, gangs, etc.)
- Requires temporary or ongoing intervention in order to succeed

HIGH RISK YOUTH



HIGH RISK YOUTH

- High ACE scores
- Previously or currently incarcerated
- Actively participating in high risk behavior (substance abuse, gang membership, sexual promiscuity, self harm or other addictions)
- Mentally, emotionally, physically challenged
- Little to no adult support/trusted adult connection
- Needs heavy intervention to successfully transfer into adulthood

METHOD 1: SELF ANALYSIS

If your audience believes you are not relevant or credible then you will not be effective that day.

SELF ANALYSIS

- Get a mentor, teacher or life coach who is not afraid to tell you the truth. We would rather be killed by praise than saved by criticism.
- Peer evaluations on all presentations
- Implement and study your class evaluations and evolve.
- Don't try to be something you are not.
- Youth will respect “real.” It doesn't have to look or sound like them, but it has to be authentic.
- Be creative or lose engagement. The days of PP are over!

METHOD 2: RELATIONSHIP

Connection over Correction

RELATIONSHIP

- Establish rapport by finding a healthy balance of self disclosure, vulnerability and authority.
- Connection over correction
- Are you in it for the income or the outcome? They will know!
- Focus on them, not on you. People feel valued when they are heard not when they're only hearing you.

METHOD 3: IMPLEMENTATION

Think outside the box.....in fact, there is no box!

IMPLEMENTATION

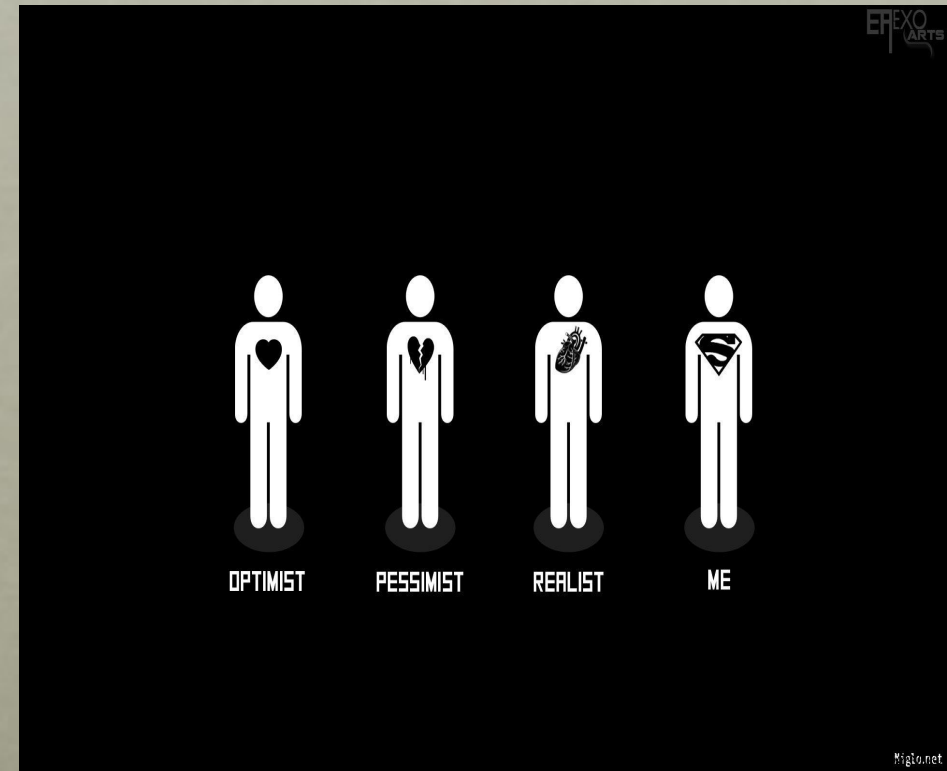
- Don't dumb it down.
- Don't lie.
- Include them into your presentation.
- Bring others to help you if possible.
- Make it fun.
- Dare to try new methods that will make them think. Push the envelope but don't get fired please!

LOVE NOTES: EASY AS 1, 2, 3 STICK TO THE PLAN. YOU GOT THIS!

Self Analysis

Relationship Building

Implementation



QUESTIONS?



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Thank You for Joining Us Today!

There is a brief survey after the end of this webinar. Thank you for providing us your feedback!

Webinar will be available in 3 days:

www.DibbleInstitute.org/webinars

Questions? Contact:

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Webinar Schedule

Second Wednesday Webinars

August 9: Enjoy the last days of summer!

September 13: Richard Reeves, Brookings Institute

September 27: Kim Frierson, National Safe Place

October 11: Dr. Richard Weissbourd and Joseph McIntyre, Harvard University