April 2020 Webinar

Family environment instability: How early childhood shapes social maladjustments over time

Presenter:

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Webinar Information

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Ways to participate

- **1.** Type your questions in the "Questions" box.
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Family stability and children's social outcomes

Elizabeth Karberg, Ph.D. April 8, 2020





Webinar objectives

You will learn...

- 1. How families in America are changing
- 2. The link to children's social outcomes
- *3. Why* we see this link
- 4. What this means for those working with children and families



1. Background





Family stability project

- NIH grant R03HD090277
- Why child aggression and social competence?
- Why family contexts?
- What are the mechanisms and for whom?



Children's social development

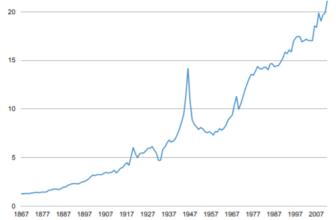
- Social competence (positive social skills) is an essential life skill.
- As children develop, some degree of social incompetence is expected
- It shouldn't persist into the school years



Family instability

Increasingly common

(Ruggles, 2016)



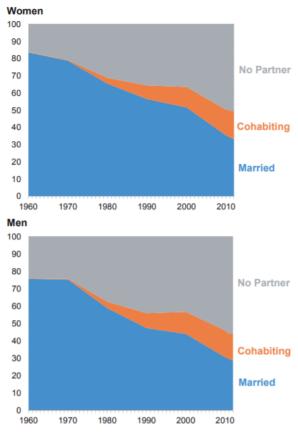




Fig. 7 Divorces per 1000 married women standardized by age: USA, 1867–2012. (Source: Kennedy & Ruggles, 2014; These estimates use direct standardization for the period 1970–2012 and indirect standardization for the period 1867–1969; both periods use 2010 as the standard. The 1970–2012 estimates follow the analysis of Kennedy and Ruggles (2014), but they are adjusted to account for the differences between the death registration area and the country as a whole. Missing vears were interpolated based on the fluctuations in crude rates)



Children's family contexts

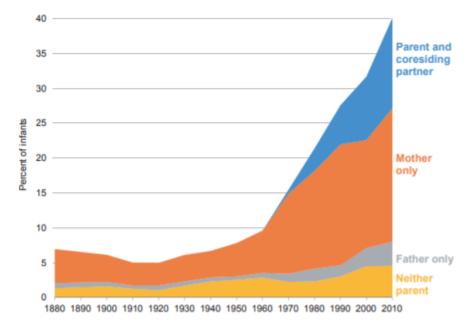


Fig. 9 Living arrangements of infants residing without married parents: USA, 1880–2010. (Source: Fitch et al., 2005; King et al., 2010; Ruggles et al., 2010; The category "parent and coresiding partner" was estimated using cohabitation variables in the 2010 Current Population Survey to adjust results from the census in 2000 and 1990 based on the "unmarried partner" category. Pre-1990 cohabitation was estimated from Fitch et al., 2005)



Family instability and social development

- Linked with social maladjustment
- Children do not experience family instability equally
 - In particular, marriage shapes likelihood
- Family (in)stability shapes children's household income, time with each parent, and possibly the quality of interaction with each parent changes

2. Methodology





Data

Fragile Families and Child Wellbeing Study1,498 mothers/children



Measures

Family instability: no vs. 1
Social competence
Aggression
Household income
Mothers' relationship status at birth



Approach

Family instability between birth and age 9
Social competence and Aggression at age 15
NOT changes over time in social outcomes

Rather, differences by group



3. Results

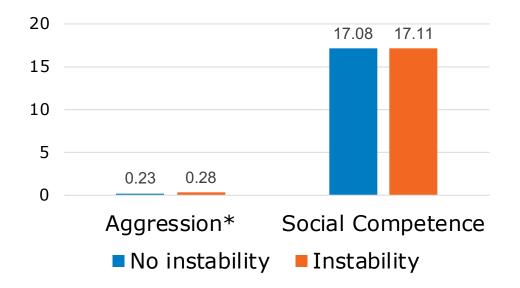




Family instability and social development



Family instability is linked with aggression, not social competence

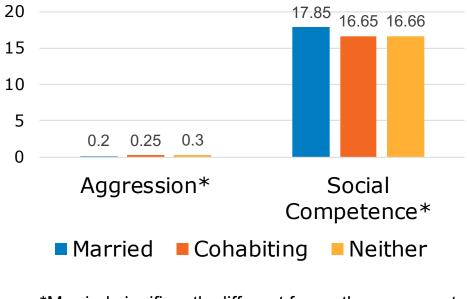


*Significant at p<.01 level

Relationship status at birth and social development



Marriage at birth is linked with less aggression and greater social competence

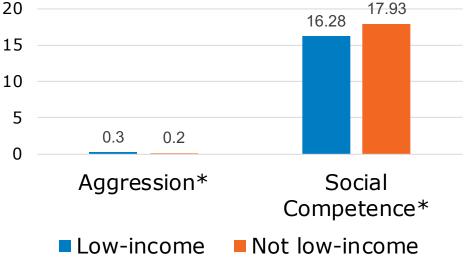


*Married significantly different from other groups at p<.01 level

Household income at age 15 and social development



Adolescents living in low-income households are rated as more aggressive and less socially competent

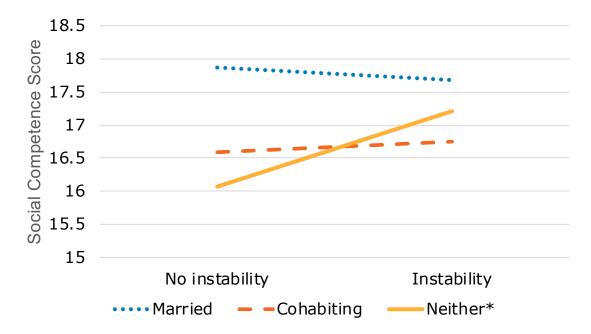


*Significant at p<.001 level

Moderation effects – relationship status at birth and social competence



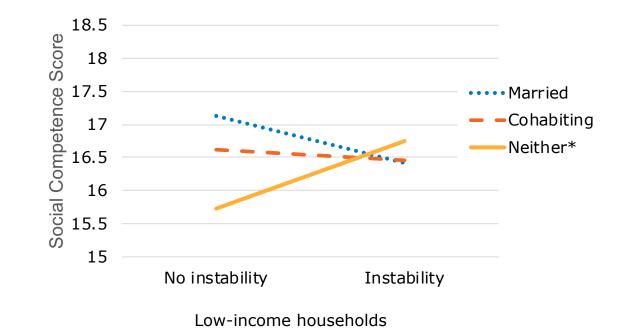
Instability is associated with *greater* social competence when mothers gain a partner



Moderation effects – relationship status at birth and income and social competence



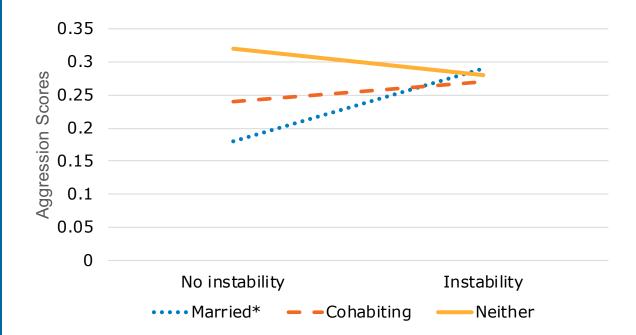
This effect is driven by households with low income



Moderation effects – relationship status at birth and aggression



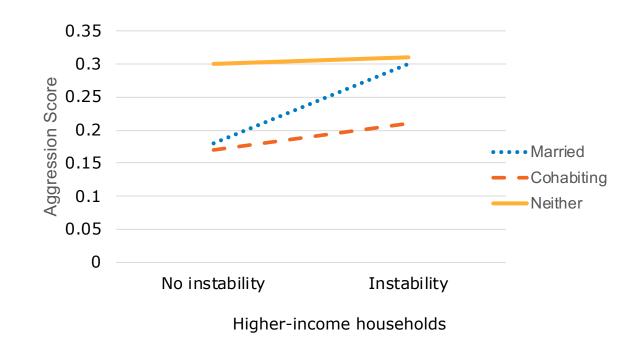
Instability is associated with more aggression when mothers divorce



Moderation effects – relationship status at birth and income and aggression



This effect is driven by households with higher income

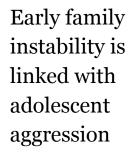


4. Summary and Implications

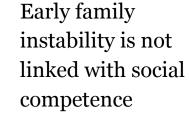




Summary



This is driven by families experiencing a **divorce** And with **higher** income



It is *positively* linked with social competence when **a partner moves into the house** And *only when* the family has **low income**



Implications



- Support for heterogeneity effect
- Children in low-income households and households where mothers stably live without a partner generally have lower levels of social competence and higher levels of aggression
 - Cumulatively speaks to the need for policies and programs that alleviate parenting stress and financial insecurity
 - This may be improved when a partner moved into the house, but more research is needed on this to understand when and why this is the case

Implications

- COVID-19:
- Inability to leave a bad relationship may be as or more stressful than instability
- Policies and programs to alleviate parenting stress and financial insecurity important now more than ever



Questions?



Thank you!

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Presenter:

Jill Gwilt, Director of the Mission West Virginia THINK Program