

August 2020

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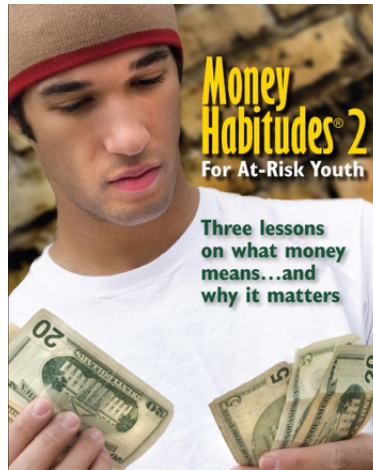
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WEBINAR - August 12, 2020

**Online Teaching Strategies:
Tips and Guidance from the Field**

FUNDING

DIBBLE NEWS



ONLINE TRAINING: Money Habitudes for At-Risk Youth Facilitator Training

September 9 @ 9:00 AM - 12:00 PM Pacific

\$128.00

Learn how to teach Money Habitudes for At-Risk Youth! It's a quick three lesson program introducing young adults to the non-technical, human side of money – a critical element of successful money management.

[Register Now >](#)



HOPE for Healthy Teen Relationships

“To us and our dedicated partners, HOPE (Health Optimization and Prevention Education) is more than a teen pregnancy prevention program,” said Beulah Greer, CSLC executive director and HOPE’s authorizing official. Greer explained that the two-year HOPE project, using its chosen Love Notes 3.0 evidence-based curriculum by The Dibble Institute, looks at the whole youth in terms of developing comprehensive healthy relationships.

[Read More...](#)





6 Helpful Webinars and Websites for Social Workers

“The Dibble Institute is currently offering a 12-Week curriculum, “Mind Matters Online Series” to help the viewer develop skills and coping mechanisms to overcome anxiety and build resilience. It is presented by Dr. Carolyn Curtis and Dixie Zittlow. The sessions are recorded, so being present live is not necessary. Be prepared to gain insight towards the self, laugh, and even dance in this series.”

[Read More...](#)

THE LATEST



Lockdown Creates a Wave of 'Turbo Relationships'

New ‘Relationships in Lockdown’ report from eharmony and Relate explores how Brits are responding to the pandemic. Using direct insight from counsellor focus groups combined with omnibus research, the report reveals how couples and singles are coping against the backdrop of a pandemic, and how things look set to change once lockdown is fully lifted.

[Read More...](#)



Social Media Rescues Young People’s Sanity

Adolescents' brains are wired to learn through social interaction, and their bodies are designed to respond to it. They have a heightened sensitivity to reward from their friends, with whom life seems so much better. COVID-19 is making digital technologies more vital for young people, having pushed them almost overnight out of schools, sports and theatres and into their homes, where the only way to connect with peers may be via phones and computers. That shift is making us talk about a critical but neglected issue – not the tired, ill-evidenced debate about hours of screen time, but how time spent online can be used to benefit young people's well-being.

[Read More...](#)



Divorce and Personal Wealth

Does divorce affect wealth inequity? According to Kapelle and Baxter, personal wealth declines substantially following separation and rarely recovers after divorce. Divorcees lose housing wealth and often lack the necessary capital for a deposit on a new home. The authors find that both men and women faced similar individual wealth losses, but argue that men may be in a better position to rebuild wealth because they typically have more wealth prior to the separation.

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NEWS YOU CAN USE



Child and Adolescent Development

FrameWorks has the world's largest body of framing research on children and adolescents. This research provides an overarching framing strategy to effectively communicate about a wide range of issues that affect children and young people. Join the global narrative shift effort by exploring their resources.

[Read More...](#)



Program Implementers Should Engage Early and Often

Strong, early partnerships between program implementers and evaluators can lead to innovative solutions to challenges that program implementers face. And while the primary role of evaluators is to inform implementers of whether (and how) their program is effective, engaging a program evaluator before and during implementation can improve the program, and therefore the evaluation, in unexpected ways.

[Read More...](#)



Supporting Program Progress: 2020 Healthy Marriage and Responsible Fatherhood Grantees

The review examines three key areas: what changes to the HMRF performance measures would improve the usefulness, quality, and clarity of data collected; what enhancements to Information, Family Outcomes, Reporting, and Management (nFORM) (the data collection system through which grantees submit data) would increase data quality and improve user experience and data access; and what training and technical assistance activities would help grantees when using nFORM. The review is drawn from lessons learned from the 2015 cohort of HMRF grantees.

[Read More...](#)

TOOLS YOU CAN USE

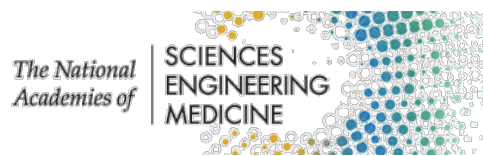


Understanding and Addressing Executive Functioning in TANF Participants: Strategies for Case Worker

Wednesday 19 August 2020, 01:00 PM - 02:30 PM Eastern Time

This webinar will be presented in a panel format and feature research regarding executive functioning, as well as discussion about training caseworkers on executive functioning and techniques to build executive functioning skills in TANF participants.

[Register Now...](#)



Flourishing in Adolescence: A Virtual Workshop

The Forum for Children's Well-Being hosted a one-day virtual workshop on Flourishing in Adolescence. The virtual workshop included discussions about best practices in providing and supporting adolescent health services and key messaging and communication strategies related to adolescent mental, emotional, and behavioral health. A panel of youth representatives shared their own experiences related to mental, emotional, and behavioral health. The workshop videos and presentations are now available.

[Read More...](#)



Peek Inside Their Brain

Healthy 15 – 16-year-olds may engage in some thrill-seeking. Help them experience positive thrills, so they don't have to find them through alcohol, drugs, or sex. Teens may be stressed about grades, relationships, or their appearance, but they're also developing their sense of self and defining who they are as individuals.

[Read More...](#)

WEBINAR



August 12, 2020

Online Teaching Strategies: Tips and Guidance from the Field

We are starting this school year with many questions. Will we teach students in classrooms? Or, will we engage them via ZOOM? (Based on current conditions, ZOOM looks more and more likely.) Our big question is... how do we effectively teach relationship skills virtually?

In March, Dibble convened a working group of clients who were moving instruction online. Together, we created this free Online Teaching Toolkit. Join us in a conversation with several experienced practitioners who were part of that effort to learn how they successfully moved their instruction in Dibble materials into the virtual world.

Objectives: Webinar attendees will gain guidance in:

1. The points to consider when developing an online teaching approach.
2. Tips for keeping young people engaged in online learning.
3. The apps and tools that enhance core concepts.
4. Best practices for online facilitation.

Presenters:

- **Tracy Barber**, Aiming for Healthy Families, Mississippi
- **John Lewis**, Urban Strategies, California
- **Jonelle Zachary**, Healthy Visions, Ohio
- **Alexander Chan**, University of Maryland Extension, Maryland

Who should attend: Program managers, federal and state grantees, facilitators and educators who will be teaching relationship skills online.

When: Wednesday, August 12, 2020, 4:00 pm Eastern/1:00 pm Pacific

Duration: Approximately 60 minutes

Cost: Free!

[Register Now >](#)

FUNDING

GRANTMAKERS FOR GIRLS OF COLOR

Grantmakers for Girls of Color (G4GC): Love is Healing COVID-19 Response Fund

The G4GC Love is Healing COVID-19 Response Fund seeks to support U.S. coalitions and organizations that have been fighting historical inequities and the marginalization of girls of color well before COVID-19. The Fund will provide grants of up to \$25,000 to nonprofit organizations (including those with fiscal sponsorship) and coalitions led by women or girls of color and/or with a primary mission to reach girls of color, fem(men), and gender-expansive youth of color. Applications will be accepted by invitation only through November 2020; however, interested organizations can submit an interest form for consideration.

[Learn More...](#)



Support for Efforts to Improve the Health and Well-Being of Children

Cigna Foundation: Healthier Kids for Our Future

Deadline: September 30, 2020

Cigna Foundation's Healthier Kids for Our Future initiative seeks to improve the health and well-being of children. The initiative is currently offering Mental Health Grants that focus on programs that foster collaboration between stakeholders, including school administrators and teachers, clinicians, and local and national nonprofits, to address mental health and emotional well-being challenges for children. U.S. nonprofit organizations and school systems are eligible to apply. Visit the Foundation's website to learn more about the Healthier Kids for Our Future initiative as well as the funding guidelines for both grant opportunities.

[Learn More...](#)



Charting a Course for Economic Mobility and Responsible Parenting

Post Date: October 21, 2020

The Office of Child Support Enforcement (OCSE) forecasts inviting states and tribes to submit applications developing interventions to educate teens and young adults about the financial, legal, and emotional responsibilities of parenthood. The primary goal of the grant projects is to leverage the child support program's expertise on the legal and financial responsibilities of parenting to educate and motivate teens and young adults to postpone parenthood until after they have completed their education, started a career, and entered a committed relationship. The target populations for these three-year grant projects are teens and young adults ages 13-25, including unmarried parents and those who have not yet started families.

[Learn More...](#)



Fund for Teachers

Deadline: Year-Round

Grants of \$5,000 to \$10,000 are awarded for professional development. Fund for Teachers is unique in that it awards grants for professional development based on the principle that the teacher knows what they need to grow as an educator. These grants are self-designed and allow teachers to create their own professional development opportunities based on what is most beneficial to their teaching. The Fund for Teachers application encourages educators to think about their objectives and motivations and the impact their particular plan of action will have on students.

[Learn More...](#)



The Bush Foundation Community Innovation Grant

Deadline: Year-round

The Bush Foundation provides Community Innovation grants of \$10,000 to \$200,000. Community Innovation grants may be awarded to 501(c)(3) public charities or government entities (including schools). Coalitions or collaboratives are eligible to apply, but only one organization may receive the grant. The grant supports communities that have identified a problem and want to implement a solution while engaging the community and other organizations.

[Learn More...](#)



Support for Efforts to Promote Positive Relationships in the U.S. and Abroad

Major League Baseball – Healthy Relationships Community Grants

Application Deadline: September 1 and December 1

The Healthy Relationships Community Grants, an initiative of Major League Baseball and the Major League Baseball Players Association seeks to address positive relationship health, with self and others. Through this initiative, MLB and MLBPA will jointly award \$3 million in funding to U.S.-based nonprofit organizations and global non-governmental organizations over 2020 and 2021. The focus is on three distinct areas: building and improving relationship skills of the next generation as a prevention strategy, building and improving mental health resiliency for vulnerable populations, and strengthening and providing critical services to survivors of domestic violence. Grants of up to \$50,000 are provided. Requests will be reviewed quarterly for the next two years. Funds for Local Nonprofits in Bank Communities.

[Learn More...](#)