September 2020 Webinar

Teen Relationships Matter:

Research and Practice with Relationship Smarts PLUS in Georgia

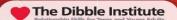
Presenters:

Ted Futris, Ph.D.

Professor and Extension Specialist, University of Georgia

Cindy Sheram

UGA County Extension Agent, 4-H Youth



Webinar Information

If you are unable to access audio through your computer, please use your phone:

+1 (562) 247-8422 / access code: 148-691-162

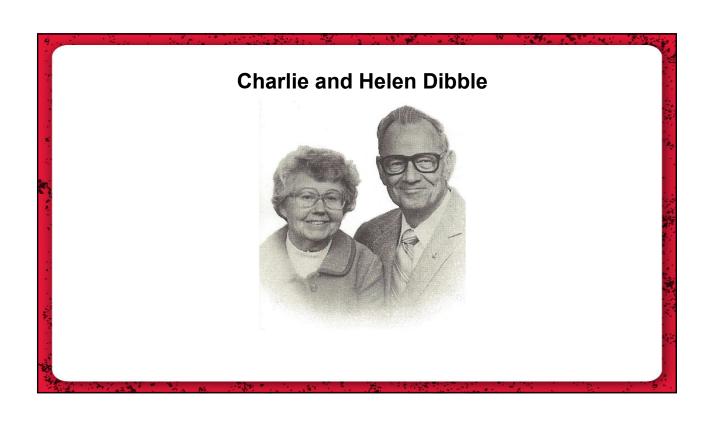
All attendees are muted.

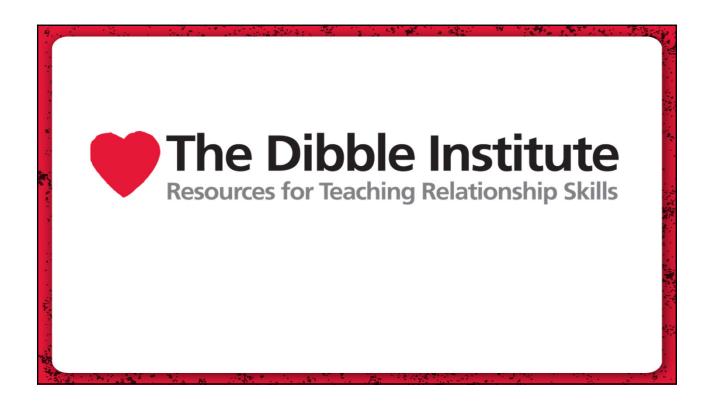
Ways to participate

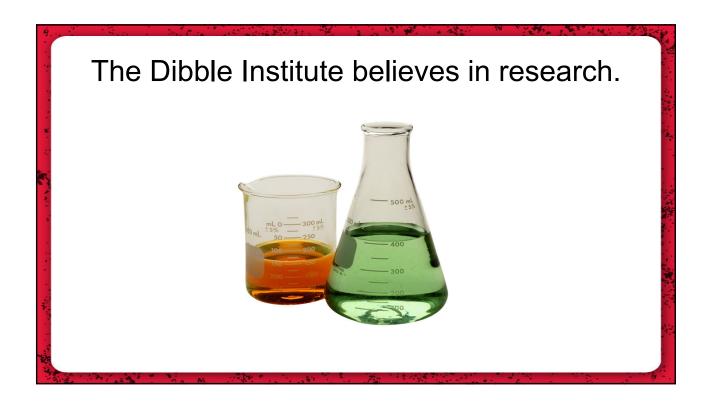
- 1. Type your questions in the "Questions" box.
- 2. Raise your hand questions.
- 3. Answer the poll questions.

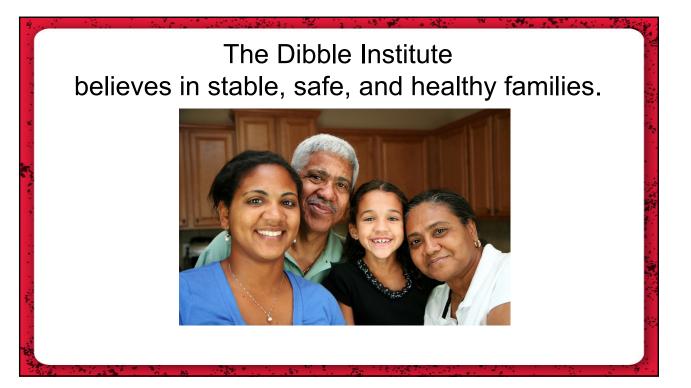
This webinar will be archived at:

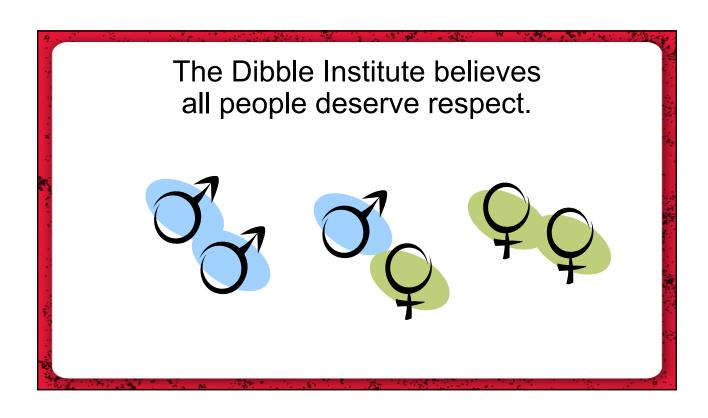
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Teen Relationships Matter:

Research and Practice with Relationship Smarts Plus in Georgia

Ted G. Futris, PhD, CFLE

Department of Human Development and Family Science

Cindy Sheram, MS

College of Agricultural and Environmental Studies



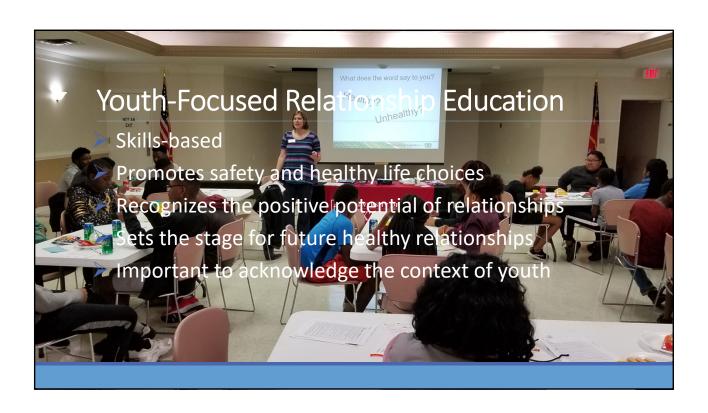
The Dibble Institute: Second Wednesday Webinar Series September 9, 2020

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Adolescent Romantic Relationships

- Adolescent dating is associated with both positive outcomes as well as possible risks
- Risks are linked to poor models, faulty relationship beliefs, and a lack of relationship skills
- Relationship education for youth promotes healthy attitudes and behaviors



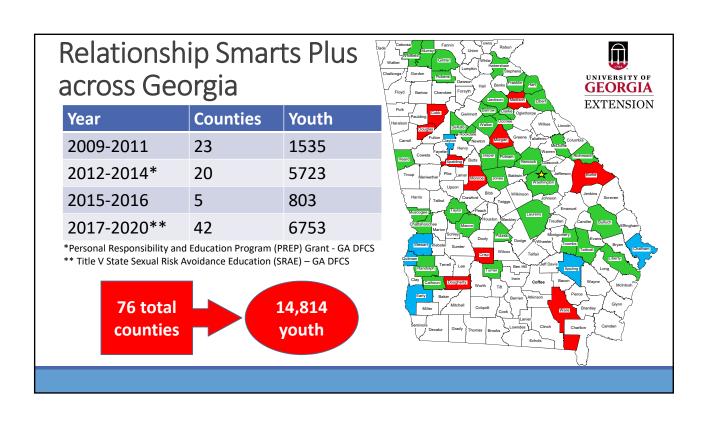
Today's aim



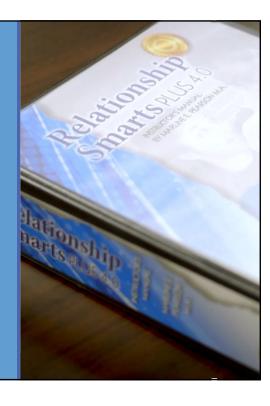
Tips on developing sustainable school and community partnerships.

What to consider when delivering relationship education across various settings.

A little evaluation can go a long way in showing program outcomes.



- 1. Who Am I and Where Am I Going?
- 2. Maturity Issues and What I Value*
- 3. Attractions and Infatuation*
- 4. Principles of Smart Relationships
- 5. Is it a Healthy Relationship?
- 6. Dating Violence and Breaking Up*
- 7. Decide, Don't Slide!*
- 8. Communication and Healthy Relationships*
- 9. Communication Challenges and More Skills
- 10. Sexual Decision Making*
- 11. Pregnancy, STIs and HIV
- 12. Unplanned Pregnancy Through the Eyes of a Child*
- 13. Teens, Technology and Social Media

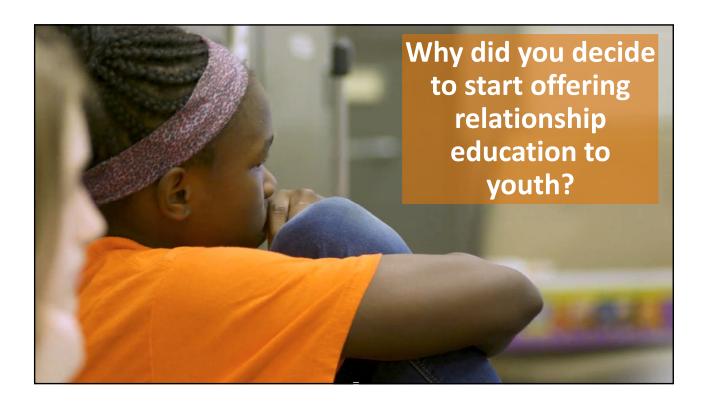




https://youtu.be/v_RPn41ZwUs



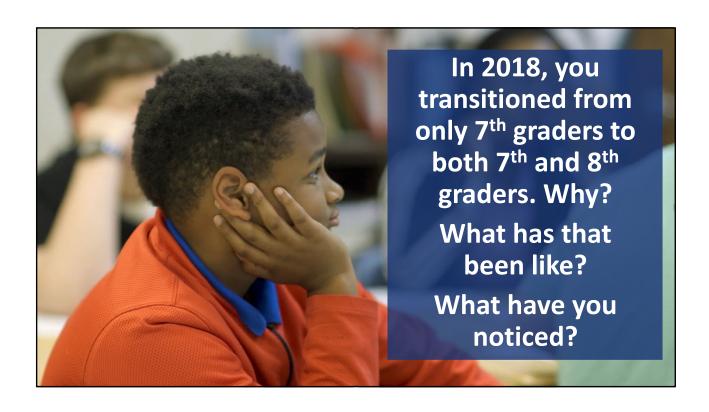














Documenting Impact



Immediate

Change in knowledge and efficacy



Intermediate

Change in behavior



Long-term

Change in community/local outcomes

Futris, T. G., Richardson, E. W., Farner, K., Stackhouse, R. & Sheram, C. (2019, Jul). Context Matter: Variations in Youth Relationship Education Implementation and Outcomes. Paper presented at the International Association of Relationship Research Conference on Applied Relationship Science. Brighton, United Kingdom.

May 2017 – June 2019

36 Counties implemented 6-core lessons of RS+ (3.0)

- (L2)Maturity Issues and What I Value
- (L3) Attractions and Infatuation
- (L6) Decide, Don't Slide!
- (L7) Dating Violence and Breaking Up
- (L8) Communication and Healthy Relationships
- Choice: (L10) Sexual Decision Making.
 - (L11) Through the Eyes of a Child, or
 - (L12) Teens, Technology & Social Media

137 total series, 5043 youth age 10-19 years

- 65% in-school, 54% Female
- 52% African American and 39% White
- 82% graduated from program

Study Sample

3,789 (75%) completed post survey

Target

- Sex: 55% Female
- Race: 51% African American; 34% White
- County: 35% Metro, 34% Urban, 31% Rural

Timing

- Age: Mean = 13.5 (SD = 1.4)
- Grade: 67% Middle School
- Prior Dating: 74% Yes

Setting

- In-school: 67%
- After-School: 33%

Intensity

- Condensed: 25%
- Weekly: 27%
- Monthly: 48%

Content

• Lesson 10/11 or 12: 81% Lesson 13: 34%

Outcome Measures

Relationship Efficacy

(1=less confident, 2=about the same, 3= a little more confident, 4=a lot more confident)

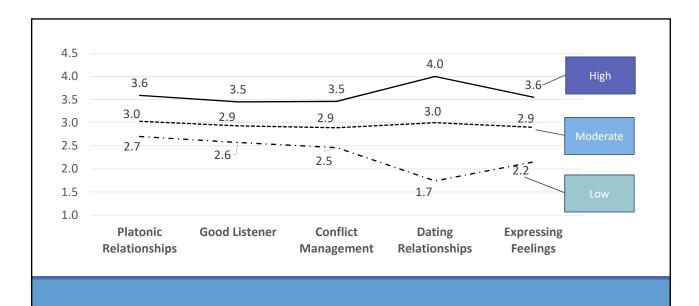
- Having a healthy relationship with family and friends
- Being a good and sensitive listener
- · Handling conflict in a healthy way
- Having a healthy dating relationship
- · Expressing your feelings and sharing what you want from a dating partner

Feelings about Self (Self-Esteem)

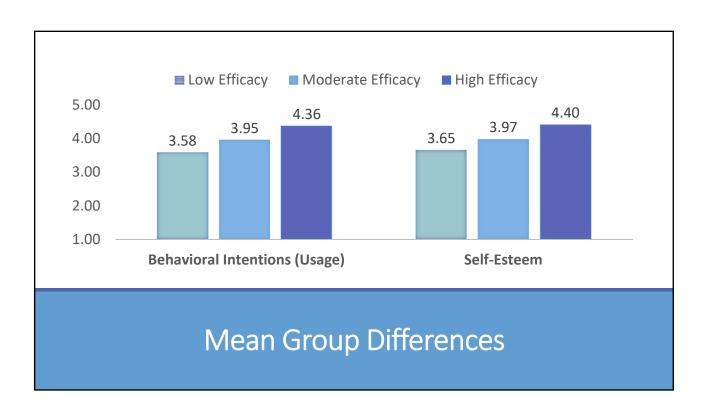
(I feel... 1=a lot worse 2= a little worse, 3=about the same, 4= a little better, 5=a lot better)

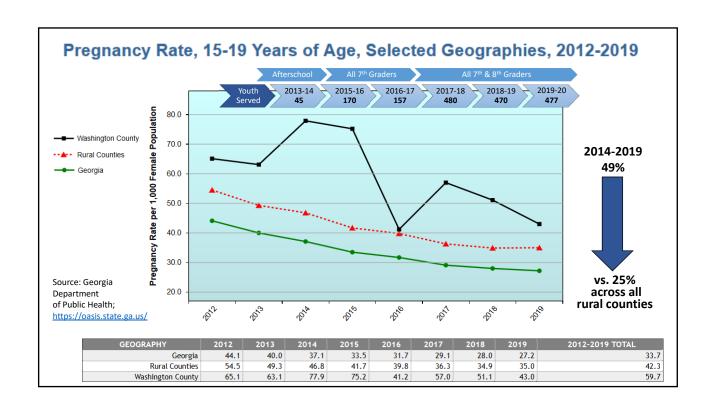
Likelihood of Using Skills (Behavioral Intentions)

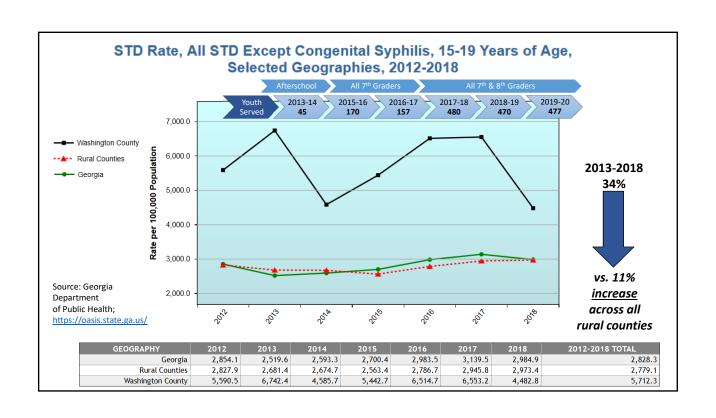
(1=not at all likely, 2=not too likely, 3=likely, 4=likely, 5=very likely)



Relationship Efficacy Latent Profiles







Key Points

- Be patient and persistent
- * Relationships matter!
- "Proof is in the pudding"

"I have learned that you should never move too fast in a relationship and that you never do anything that you feel uncomfortable with."

Washington County Middle School Student





Thank You for Joining Us Today!

There is a brief survey after the end of this webinar. Thank you for providing us feedback by completing this survey.

The webinar will be available in 3 days:

https://www.dibbleinstitute.org/free-resources/webinars/

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The Dibble Institute

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Second Wednesday Webinar

October 14, 2020

Continuous Evidence-Building through Small Tests of Change

Presenter:

Gregor ThomasProject Evident