

February 2021 Webinar

Preventing Dating Violence

By Helping Students Choose
Healthy Relationships and
Build Social/Emotional Skills

Presenters:

Jeff Landers and Tiffany Storm

Education Specialists, Women in Need

Charlie and Helen Dibble





The Dibble Institute

Resources for Teaching Relationship Skills

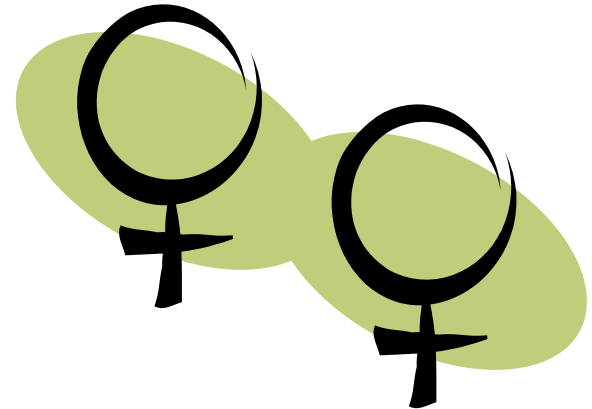
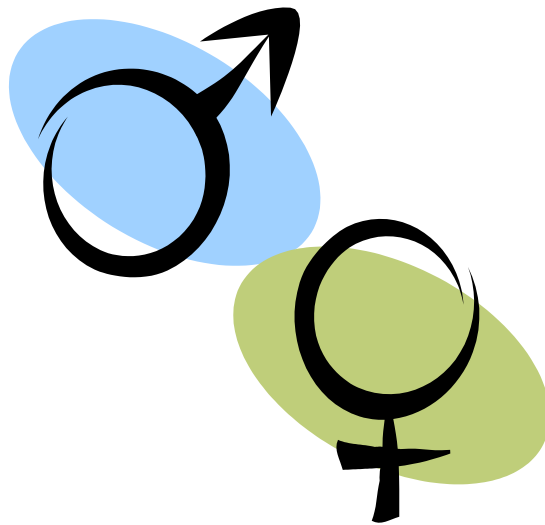
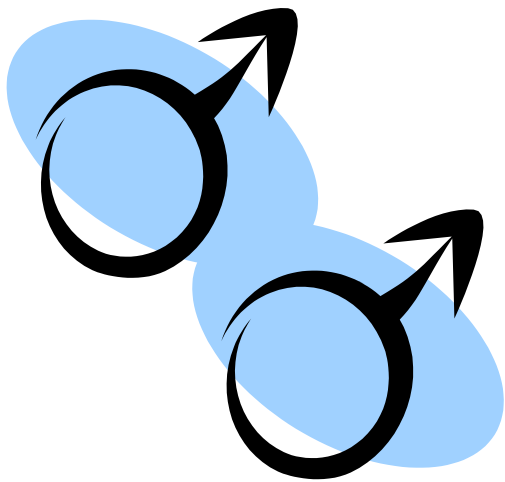
The Dibble Institute believes in research.



The Dibble Institute
believes in stable, safe, and healthy families.



The Dibble Institute believes
all people deserve respect.





Preventing Dating Violence by Helping Students Choose Healthy Relationships and Build Social/Emotional Skills

A Presentation from Women In Need, Inc.



TODAY'S PRESENTERS



Jeff Landers
Education Specialist



Tiffany Storm
Education Specialist

We will cover these items:

- History of Women In Need, Inc.
- Development of Teen Dating Violence Prevention Curriculum for High Schoolers
- Development of Social/Emotional Learning Curriculum for Middle Schoolers
- Use of *Love Notes 3.0* with At-risk Teens
- Curriculum Evaluation and Modification

Today's Outline

History of Women In Need, Inc.

1980s

1990s

2000s

2010s

- Non-profit Formed in Hunt County
- Shelter and Services Provided

- United Way Funding
- 1st My Sister's Closet Store

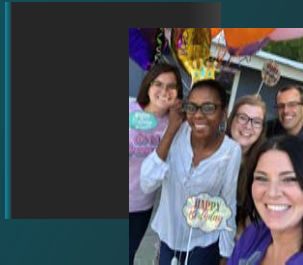
- New Shelter
- 3 More My Sister's Closet Stores
- Services Extended to Rockwall County

Relationship Education and Awareness Provided to Hunt, Rains, and Rockwall Counties

Development of TDV Prevention Curriculum for HS



Local Project.
The initial curriculum used was developed on the part of local community leaders.



Inclusion of Staff Members.
The addition of education staff members created an environment of continual review and edits of the curriculum.



Support Organizations.
Contacting a support organization provided helpful content recommendations.



School Decision-Makers.
Interacting with school decision-makers brought invaluable help in understanding our audience for further revisions to our curriculum.

Development of TDV Prevention Curriculum for HS

DATING VERSUS BEING IN A RELATIONSHIP

Dating



Relationship



DTR →



Day 1

Local Project

Development of TDV Prevention Curriculum for HS



Day 2

Local Project

Development of TDV Prevention Curriculum for HS

DIFFERENT TYPES OF ABUSE



Day 3

Local Project

Development of TDV Prevention Curriculum for HS

Healthy Ways to Break Up



5:00

Day 4

Local Project

Development of TDV Prevention Curriculum for HS

Let's Do Some Dreaming



Day 5

Local Project

Development of TDV Prevention Curriculum for HS



Local Project

Development of TDV Prevention Curriculum for HS

Texas Education Code

Sec. 37.0831

Dating Violence Policies

- (a) Each school district shall adopt and implement a dating violence policy to be included in the district improvement plan under Section 11.252 (District-level Planning and Decision-making).
- (b) A dating violence policy must:
 - (1) include a definition of dating violence that includes the intentional use of physical, sexual, verbal, or emotional abuse by a person to harm, threaten, intimidate, or control another person in a dating relationship, as defined by Section 71.0021 (Dating Violence), Family Code; and
 - (2) address safety planning, enforcement of protective orders, school-based alternatives to protective orders, training for teachers and administrators, counseling for affected students, and awareness education for students and parents.

Local Project

Development of TDV Prevention Curriculum for HS

WOMEN IN NEED, INC.

The Education Staff of Women In Need is delighted to offer our Teen Dating Violence Prevention Program again this year for high school students in Hunt, Rains, and Rockwall counties. WIN's program has not changed fundamentally, however, we are thrilled to share that we have enriched the engagement level by adding additional media and new exciting activities that the students are sure to love!

We are looking forward to expanding our reach this year. We want to ensure that all students have the opportunity to hear this empowering program. Student surveys reveal that the program brought value to their lives through the content and conversations that the curriculum delivered. Our hope is that as we continue to exceed expectations in bringing awareness and teen dating violence education to these teens, they will continue to feel empowered to make healthy decisions and create boundaries for thriving relationships in their lives.



Women In Need, Inc. (WIN)

Respect 2 WIN: Teen Dating Violence Prevention & Healthy Relationship Program

Dear Parent/Guardian:

In response to increased awareness that dating violence is prevalent among youth, Texas has enacted legislation to assist schools in addressing this issue. In 2007, Texas HB 121 was passed mandating schools to adopt and implement a dating violence policy. This mandate now sits under Chapter 37 of the Texas Education Code, 37.0831.

Did You Know?



Local Project

Development of TDV Prevention Curriculum for HS

Respect 2 WIN

Class Period _____
Teacher's Name _____

Prevention Education Pre-Survey or Post-Survey (Please circle one.)

Date: _____ School: _____
First Name: _____ Age: _____

1. Are you or is someone you know in an abusive relationship? ____ Yes ____ No

2. Do you know what the four different types of abuse are?
____ Yes ____ No
If Yes, name them: a) _____ b) _____ c) _____ d) _____

3. If someone you know was in an abusive relationship, would you know where to go for help?
____ Yes ____ No
If Yes, where? _____

Respect 2 WIN

Prevention Education Teacher Evaluation

Date: _____ School: _____
Name: _____ Grade/Class You Teach: _____

On behalf of Women In Need, Prevention Education and Outreach, we would like to extend our gratitude to you for allowing us to work with your students. Women In Need (WIN) is honored to provide Healthy Relationship Education to your students.

In the process of determining best practices for the overall Prevention Education Program, we would appreciate the opportunity to get your feedback regarding the Prevention Education Program provided for your students.

1) Did this program engage your students?

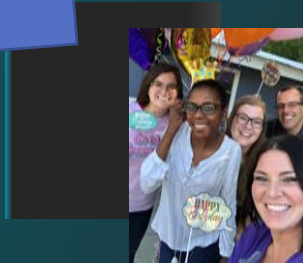
2) Do you feel this program brought value to your classroom and school?

Local Project

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Development of TDV Prevention Curriculum for HS



Staff Members

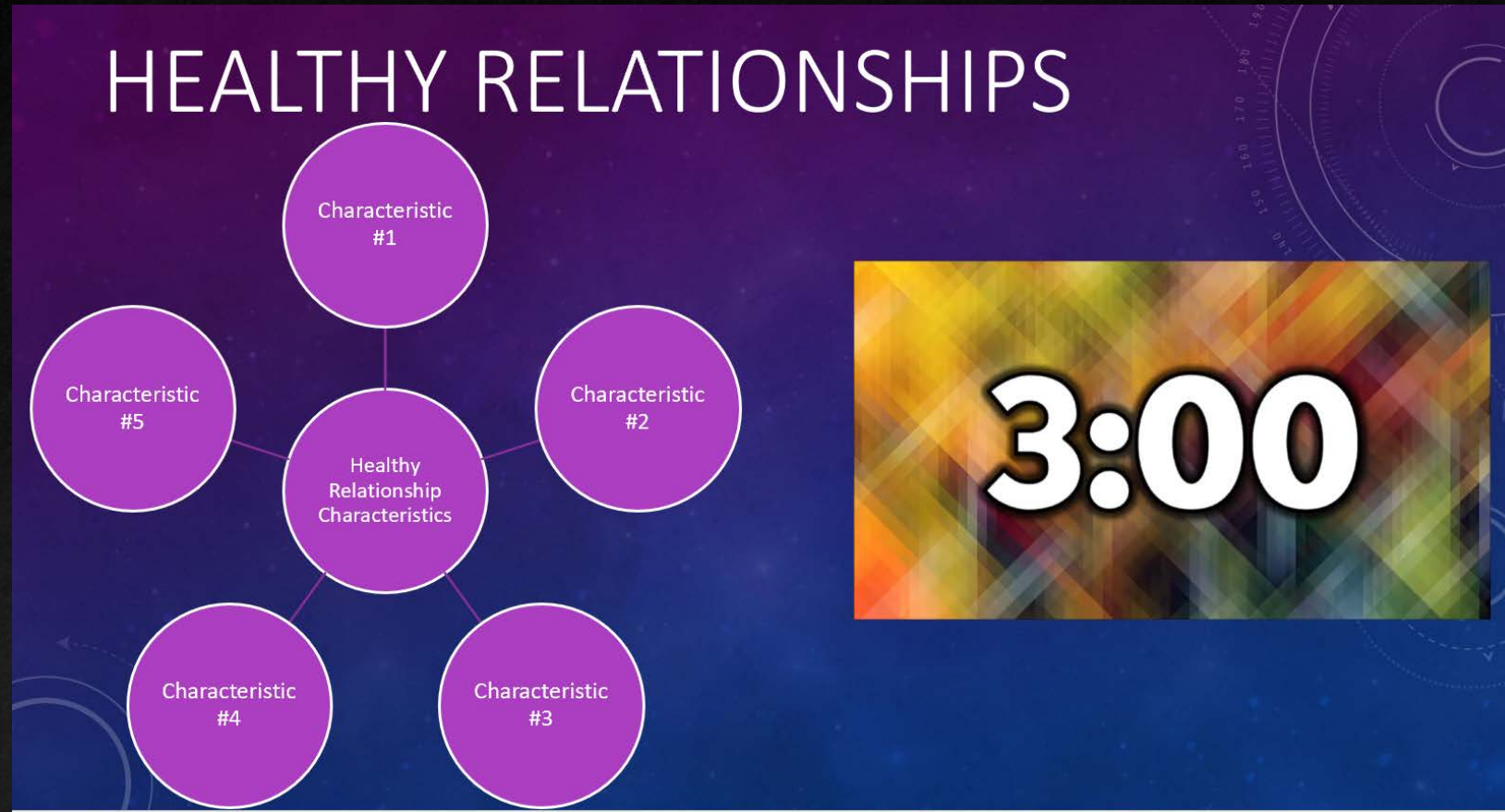
Development of TDV Prevention Curriculum for HS

CHOOSE



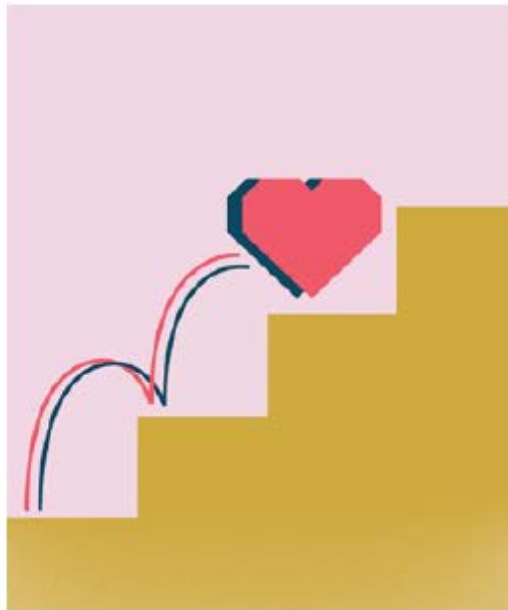
Staff Members

Development of TDV Prevention Curriculum for HS



Staff Members

Development of TDV Prevention Curriculum for HS



Comfortable Pace

The relationship moves at a speed that feels enjoyable for each person.



Staff Members

Development of TDV Prevention Curriculum for HS



Staff Members

Development of TDV Prevention Curriculum for HS

RED FLAG COMPETITION



Staff Members

Development of TDV Prevention Curriculum for HS

HOPE POSTER



Staff Members

Development of TDV Prevention Curriculum for HS

Healthy Ways to Break Up



5:00

Staff Members

Development of TDV Prevention Curriculum for HS

Breaking Up with a “Red Flag” Person



Staff Members

Development of TDV Prevention Curriculum for HS

TRUSTED ADULT CONNECTION

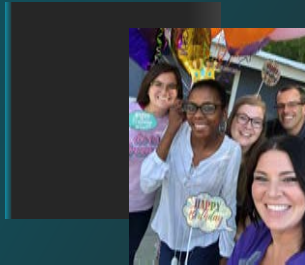


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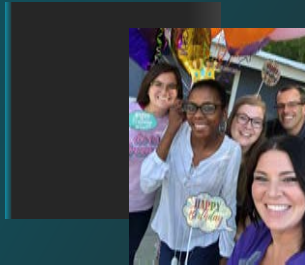
LOVE146

Support
Organizations

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Development of TDV Prevention Curriculum for HS

School Decision-
Makers

Development of SEL Curriculum for Middle School



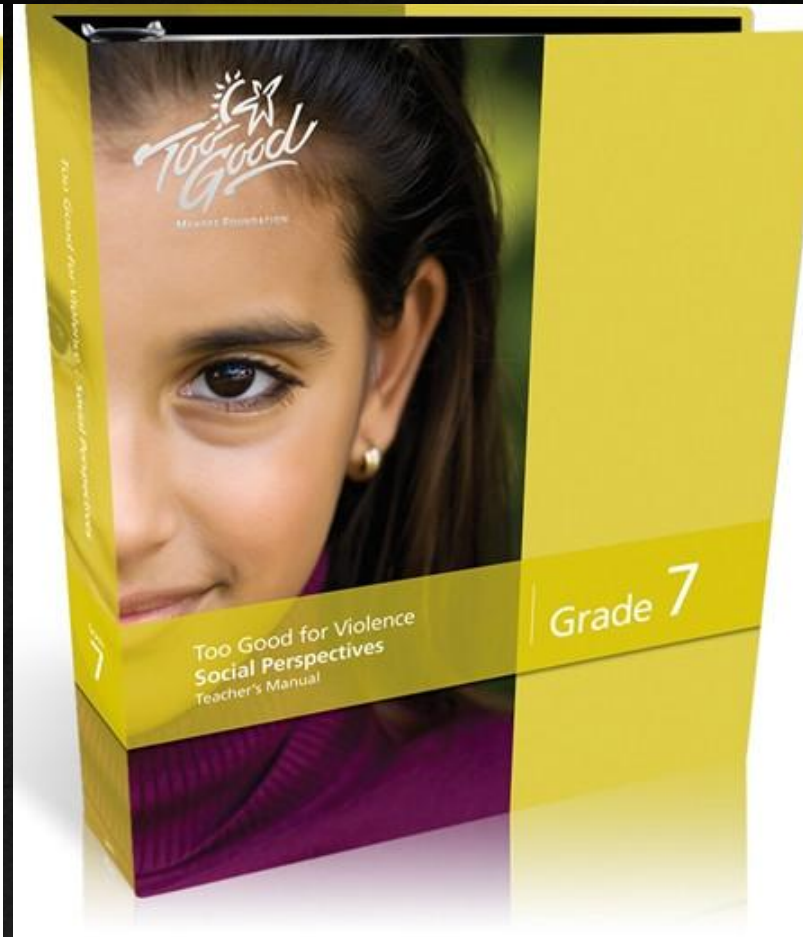
Utley Middle School



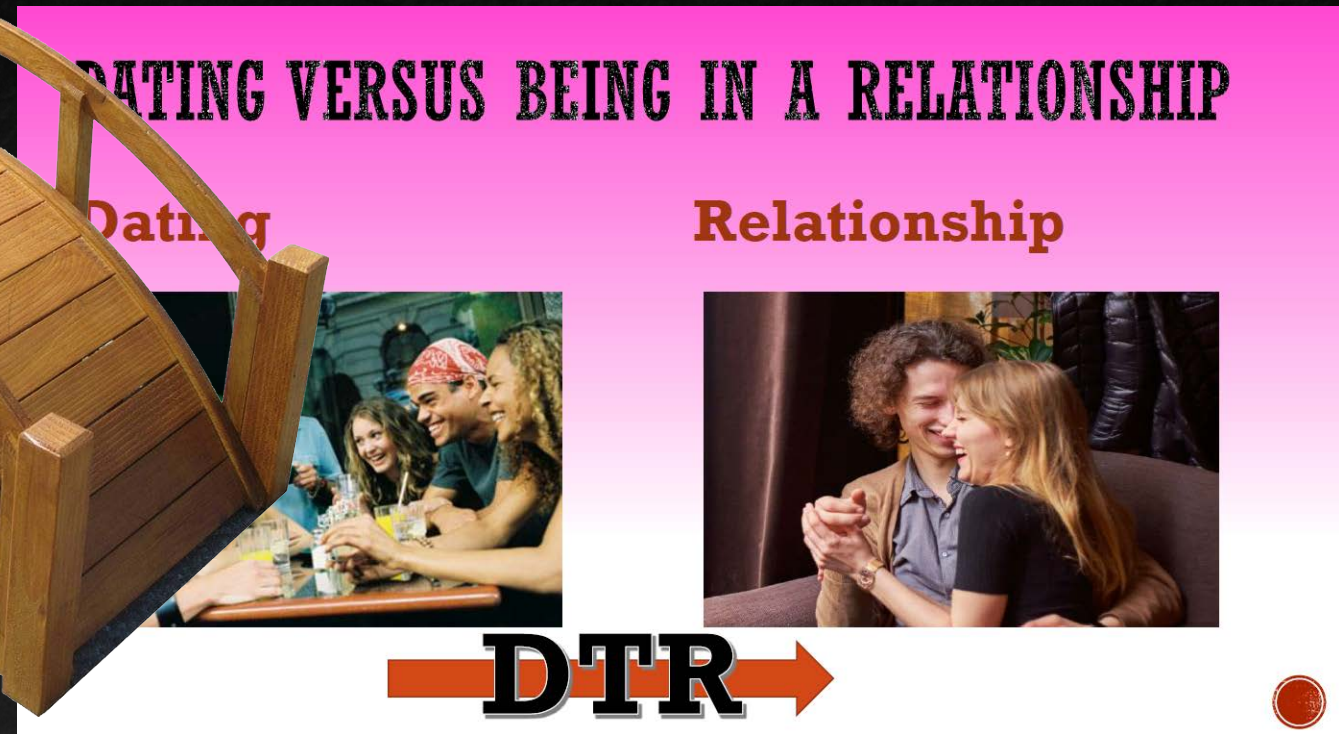
Cain Middle School



Development of SEL Curriculum for Middle School



Development of SEL Curriculum for Middle School



Use of Love Notes 3.0 with At-risk Teens



Quest Academy

Use of Love Notes 3.0 with At-risk Teens



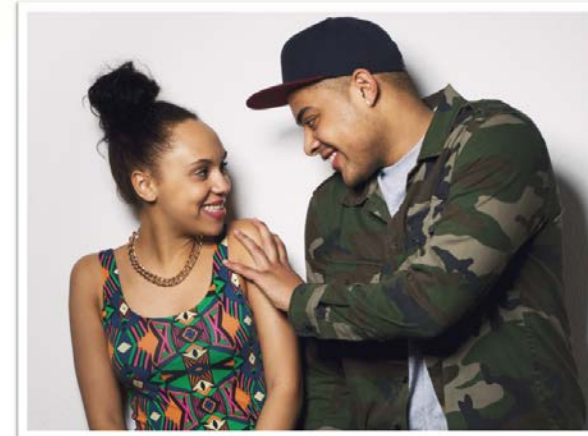
Lesson 3

My Expectations—My Future



Lesson 4

Attractions and Starting Relationship



Lesson 5

Principles of Smart Relationships

Love Notes

Love Notes

Use of Love Notes 3.0 with At-risk Teens

What's Important to Me?

What are you looking for in someone? What qualities are important to you? (Check your top 10)

<input type="checkbox"/> Caring/kind to others	<input type="checkbox"/> Honest/trustworthy	<input type="checkbox"/> Good work ethic
<input type="checkbox"/> Dependable/reliable	<input type="checkbox"/> Adventurous/will try new things	<input type="checkbox"/> Fun
<input type="checkbox"/> Good looking	<input type="checkbox"/> Sensitive	<input type="checkbox"/> Good manners/polite
<input type="checkbox"/> Positive attitude	<input type="checkbox"/> Has drive/goals	<input type="checkbox"/> Artistic/creative
<input type="checkbox"/> Athletic/physically fit	<input type="checkbox"/> Real, not fake	<input type="checkbox"/> Confident/has good self-esteem
<input type="checkbox"/> Intelligent	<input type="checkbox"/> Drug free	<input type="checkbox"/> Respects my sexual boundaries
<input type="checkbox"/> Doesn't drink (or drink too much)	<input type="checkbox"/> Has good relationship with family	<input type="checkbox"/> Affectionate
<input type="checkbox"/> Good listener	<input type="checkbox"/> Respects me	<input type="checkbox"/> Imaginative
<input type="checkbox"/> Clean and neat	<input type="checkbox"/> Good dancer	<input type="checkbox"/> Good with children
<input type="checkbox"/> Rich	<input type="checkbox"/> Outgoing/friendly	<input type="checkbox"/> Faithful
<input type="checkbox"/> Responsible with money	<input type="checkbox"/> Has skills/talents	<input type="checkbox"/> Quiet and thoughtful
<input type="checkbox"/> Easygoing	<input type="checkbox"/> Same culture	<input type="checkbox"/> Can disagree and fight fairly
<input type="checkbox"/> Romantic	<input type="checkbox"/> Carefree	<input type="checkbox"/> Good conscience
<input type="checkbox"/> High energy	<input type="checkbox"/> Religious/spiritual	<input type="checkbox"/> Sense of humor

TOP 3s

What are the three qualities that are "must-haves" for you?

1. _____

2. _____

3. _____

What's imp

Curriculum Evaluation and Modification



Adjusting Curriculum to Meet the Needs of Different Student Groups







Thank You for Joining Us Today!

There is a brief survey after the end of this webinar. Thank you for providing us feedback by completing this survey.

Webinar will be available in 3 days:

<http://www.dibbleinstitute.org/webinar-archives/>

Kay Reed: KayReed@Dibbleinstitute.org

Rebecca Powell: Rebecca@DibbleInstitute.org

Second Wednesday Webinar

March 10, 2021

Scenario Tools to Thrive in a Post-Pandemic Future

Sarah Di Troia

Senior Advisor, Project Evident

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