

1

---

---

---

---

---

---

---

**Why are we sharing this information?**

- This is an opportunity to help address the trauma of COVID 19 in your community.
- This could be opportunity for your organization to become an integral part of school programming during and after ESSER funding.

2

---

---

---

---

---

---

---

**What is ESSER?**

Elementary and Secondary Schools Emergency Relief Funds

- ESSER I - \$13.5 billion (3/2020)
- ESSER II - \$54.3 Billion (12/2020)
- ESSER III - \$122 billion (3/2021)  
*(must be awarded by 9/2022 spent by 9/2023)*

**Goal** – to address the impact of the coronavirus pandemic on the Nation’s students

3

---

---

---

---

---

---

---

### Who gets ESSER funds?

- 90% of funds go to districts for use in Title I schools (charter and private included)
- 10% stays with states
- Tribes have their own funding

---

---

---

---

---

---

---

4

### What can ESSER be used for?

Funding is meant to help schools safely reopen and provide equitable services that address the physical, mental, and **social and emotional** needs of students.

- Providing mental health services and supports
- Addressing learning loss
- Providing afterschool activities & summer learning programs

---

---

---

---

---

---

---

5

### Problem to address:

- Many fear that “learning loss” and student trauma will be the biggest negative impact of the pandemic on students.
- The [National Education Association](#) (NEA) says that Social and Emotional Learning (SEL) should be a priority as schools address the effects of COVID-19.
- Of concern also is the mental and emotional health of school faculty and staff.

---

---

---

---

---

---

---

6

## Another Hook

Multi-Tier Systems of Support – MTSS

*SEL is one focus (as well as math, English...)*

- Tier 1 – Whole school prevention
- Tier 2 – Small group intervention
- Tier 3 – Intense one-to-one

Some states require MTSS, others encourage it. See the ESSER Resource list for state profiles on MTSS and SEL Requirements.

*(This could be a longer term use of your services.)*

---

---

---

---

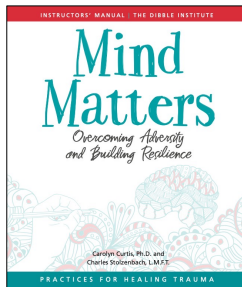
---

---

---

7

Mind Matters can address both student and adult trauma.



---

---

---

---

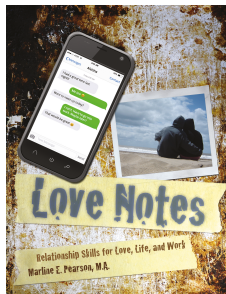
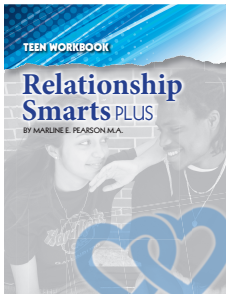
---

---

---

8

Relationship skills programs can be helpful to build connections.



---

---

---

---

---

---

---

9

### Your next steps – Part 1.

- Get Curious
- Contact someone you know at your local or county district(s) – superintendent, SEL coordinator, head counselor.
- Ask how they are addressing student trauma and disconnection – this summer and next year.
- Ask how they address MTSS and SEL? What’s missing for them?

10

---

---

---

---

---

---

---

### Your next steps – Part 2.

- Benefits to contracting with you for services
  - You are ready.
  - You are experienced in this field.
  - You have a research based program.
  - They don’t have to hire staff.
- Ask how you can support them in providing services to address trauma and SEL.

11

---

---

---

---

---

---

---



### Join us on the ESSER Journey!



12

---

---

---

---

---

---

---