

# Kelley Luckett Senior Director – TPP Grant/Love Notes



- Art Therapist, with trauma therapy background
- Working in Youth Development for 10 years
- Working with Love Notes at the YMCA for nearly 2 years



# Living Our Cause



### Mission-Our Reason for Being

To put Christian principles into practice through programs that build healthy spirit, mind and body for all.

#### Cause-Our Mission in Action

Strengthening the foundation of community through youth development, healthy living and social responsibility.







Love Notes is a program that builds healthy spirit, mind and body for all youth and young adults.

- Healthy relationships are part of a healthy mind and spirit
- Reducing risky sexual behavior builds healthy body
- It is for all youth and young adults
  - Trauma-informed
  - LGBTQ+ Inclusive
  - Builds resiliency skills







Love Notes strengthens the community through youth development, healthy living and social responsibility.

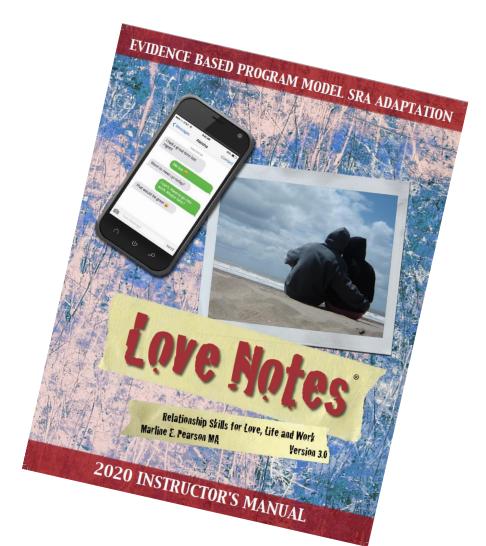
- Evidence-based youth development program
- Promotes healthy living through healthy relationships and reducing risky sexual behaviors





# Teen Pregnancy Prevention Grant

- 2 Year Grant from the Department of Health and Human Services Office of Population Affairs
  - Program Replication Love Notes, which was validated as evidencebased by UofL
  - Community Advisory Committee focused on steering the implementation of the grant
  - Youth Voice—focused on spreading the message of Love Notes
  - Parent/Guardian Component focused on educating and engaging Adults







Facilitators trained in Love Notes.



28

Peer Facilitators trained in Love Notes.



#### 266

Youth and young adults attended Love Notes across 28 camps.



#### 182

Youth reached by
Love Notes in
Jefferson County
Public Schools.



#### 385

Youth in YMCA
Safe Place
received Life Skills
from Love Notes
lessons.



#### 45

Community
organizations
collaborated with
the YMCA
Louisville Healthy
Relationships
Project.



#### 90%

Average quality rating for all Love Notes programs
(From OPA's Program
Observation Standards).

## **IMPACT OVERVIEW**

In total,

833

youth and young adults from West and Southwest Louisville were touched by Love Notes.



Peer Facilitation Model

# Youth Leadership & Engagement

# YMCA and Partner School





- Ongoing partnership with local high school
- Unique opportunity to partner with the Teaching and Learning Magnet
- Seniors needed field experience hours for graduation

# Peer Facilitator Model



- Seniors are trained in Love Notes as a facilitator
  - In addition a focus on youth development, trauma-informed responses, and program facilitation
- Peer facilitators are paired with adult facilitators
- Facilitate freshman health class













#### For the youth in the program

- Decreased barriers to learning
- Increased rapport & trust
- Increased learning & participation
- Spontaneous atmosphere
- Modeled self-confidence and efficacy
- Goal for self







#### For the Peer Facilitator

- Invested in the program
- Active learning
- Leadership opportunity
- Skill building
- Problem solving skills
- Field experience
- Adult mentors







- Preparing peer facilitators
- Confidence in facilitation
- Boundaries with peers
- Oversharing
- Limited perspective
- Peer disclosures
- Role clarity



# Impacts of Peer Facilitation



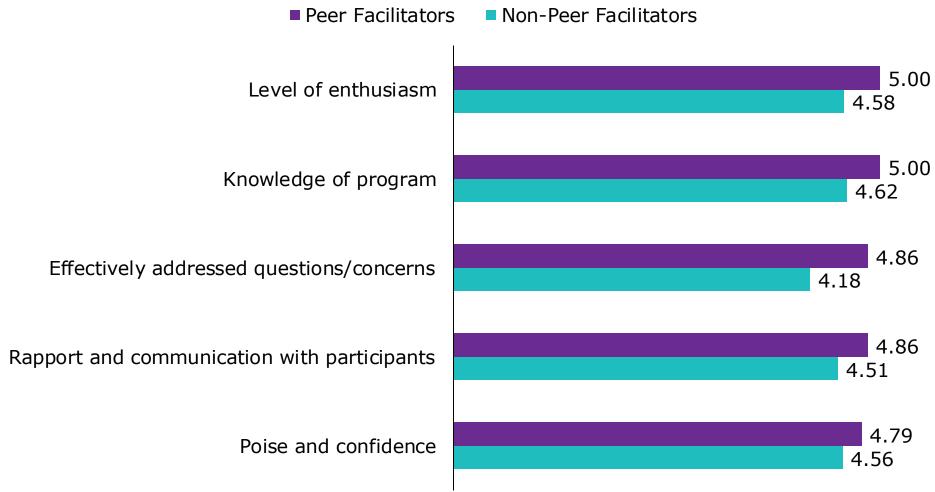
"Being a peer facilitator in Love Notes has allowed me to reflect on myself while learning what others my age think about relationships. It's a fun way to learn new things as well teach them."



### Peer Facilitation Observation Scores



(1=Poor; 5=Excellent)





#### Peer Facilitation Observation Scores

#### **Facilitation Management & Group Dynamics**





In general, how clear were the program implemener's explanations of activities? (1= Not Clear, 5= Very Clear)

To what extent did the presentation of materials seem rushed or hurried? (1= Very rushed, 5= Not rushed)

To what extent did the implementer keep track of time during the session and activities? (1= Not on time, 5= Well on time)

How actively did the group members participate in discussions and activities? (1= Little participation, 5= Active participation)

To what extent did the participants appear to understand the material? (1= Little Understanding, 5= Active participation)

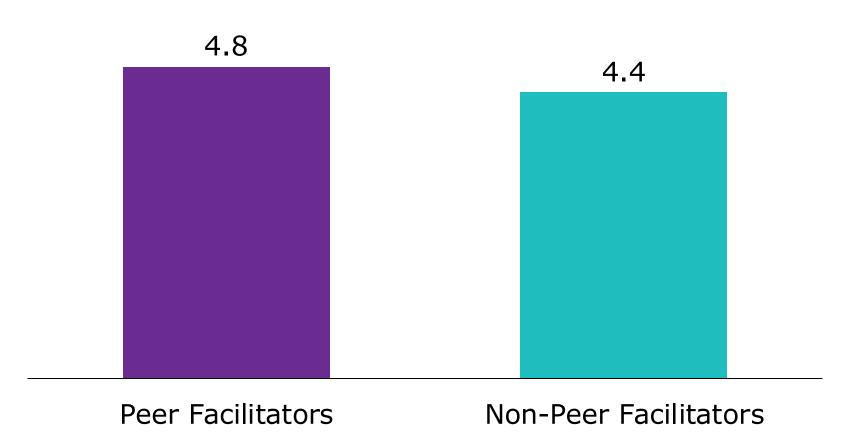


# Peer Facilitation Observation Scores

# the

#### **Overall Score**

(1=Poor; 5=Excellent)







Teen Vibe Camp Model

# Youth Voice & Engagement

# Teen Vibe Camp Model





- Previous models
  - Two 8-hour days of programming
  - 1-2 hours of programming once a week for multiple weeks
- Saw a need for more youth voice and processing of the content
  - 1 week camp model
  - 3-4 hours of programming, followed by 3-4 hours of creative expression daily





- Teens develop critical skills through hands-on activities:
  - Music production
  - Film-making
  - Podcasting
  - Design and marketing
  - Programming robotics
- Helps to bridge the digital divide







- Ability to connect in nonclassroom setting
- Activates different learning styles
- Additional emotional processing
- Youth voice
- Youth engagement
  - Sign up for repeat sessions







4

Most camps attended by one person

1

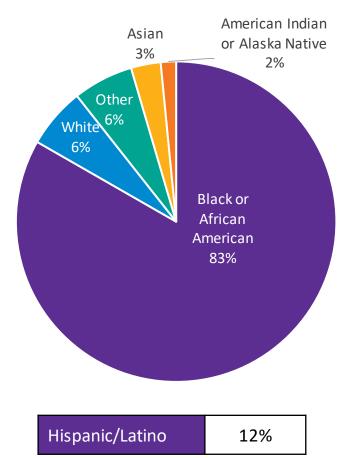
camper attended 3 times

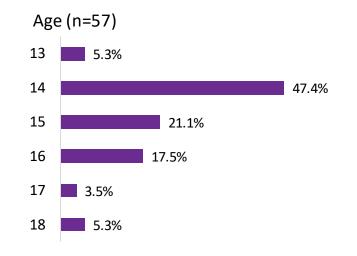
2 campers attended 4 times

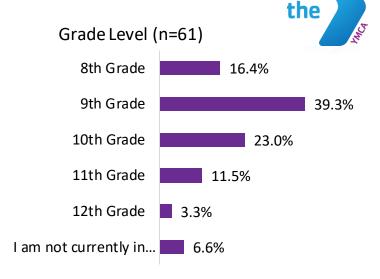
g campers attended 2 times

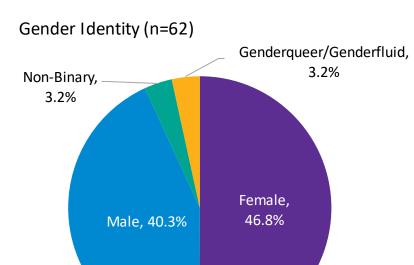
## YMCA Teen Vibe Youth Demographics

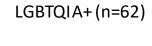
#### Race and Ethnicity (n=60)

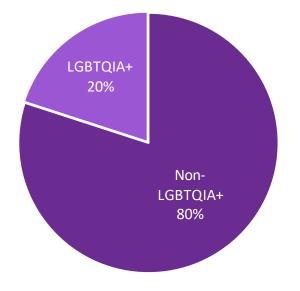








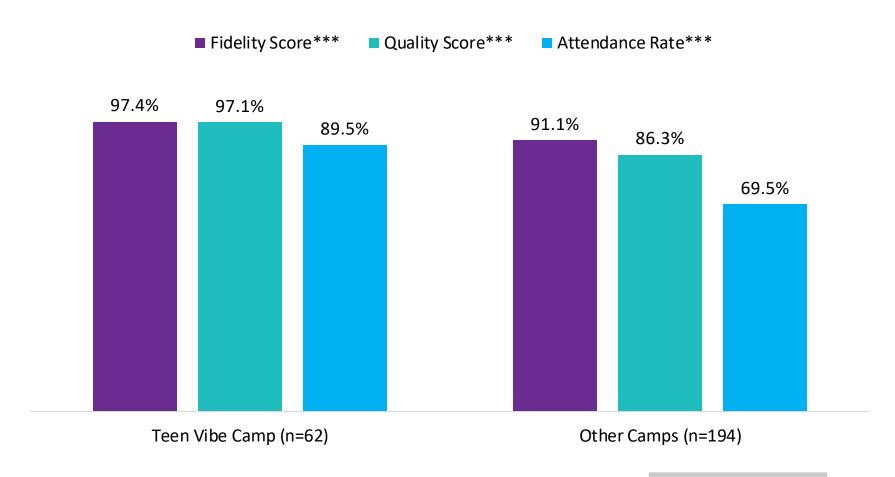














\* p ≤ .05 \*\* p ≤ .01 \*\*\* p < .001

# Teen Vibe Camp Youth Retrospective Survey



#### **Developmental Asset: Positive Values**

(1=Strongly Disagree; 5=Strongly Agree)

■ Before Camp ■ After Camp

Speaking up for equality (everyone should have the same rights and opportunities).\* (n=56)

Helping other people. (n=56)

Helping to make sure that all people are treated fairly.\* (n=54)

Standing up for what I believe, even when it's unpopular to do so.\* (n=56)

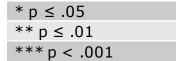
Helping to make the world a better place in which to live. \*\* (n=55)

Doing what I believe is right even if my friends make fun of me.\* (n=56)

Giving time or money to make life better for other people. \*\* (n=55)







# Teen Vibe Camp Youth Retrospective Survey



#### **Developmental Asset: Empowerment**

(1=Strongly Disagree; 5=Strongly Agree)

■ Before Camp

■ After Camp

In my town or city, I feel like I matter to people. (n=55)

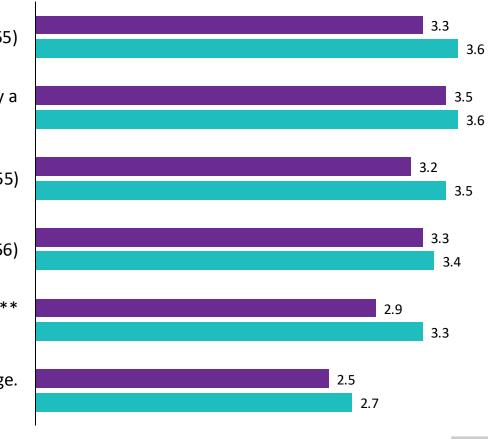
I'm given lots of chances to help make my town or city a better place in which to live. (n=56)

Adults in my town or city make me feel important.\* (n=55)

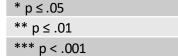
In my family, I feel useful and important. (n=56)

Adults in my town or city listen to what I have to say.\*\*
(n=53)

Adults in my town or city don't care about people my age. (n=55)





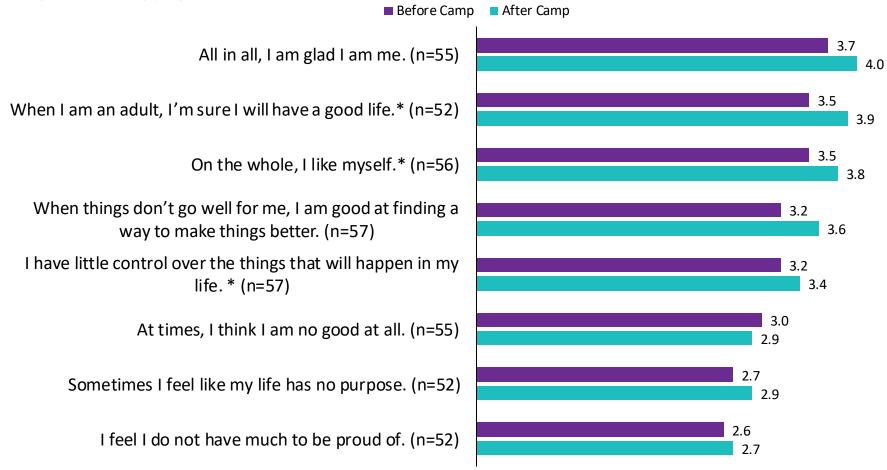


# Teen Vibe Camp Youth Retrospective Survey

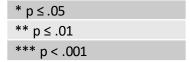


#### **Developmental Asset: Positive Identity**

(1=Strongly Disagree; 5=Strongly Agree)





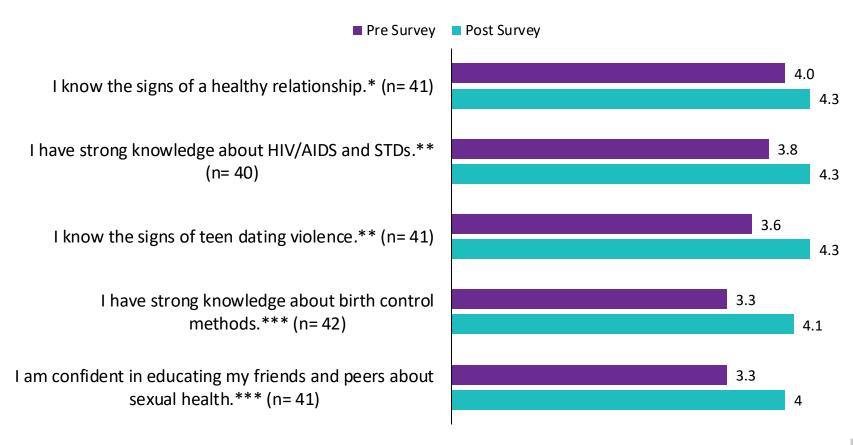


# Teen Vibe Camp Youth Pre/Post Survey

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#### **Knowledge and Wellness Scale**

(1=Strongly Disagree; 5=Strongly Agree)





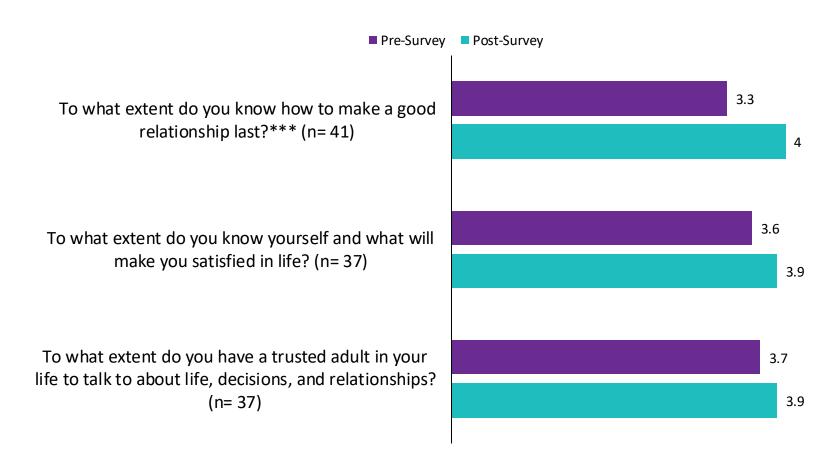
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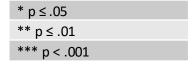
# Teen Vibe Camp Youth Pre/Post Survey

#### **Love Notes Key Concepts**

(1=Strongly Disagree; 5=Strongly Agree)



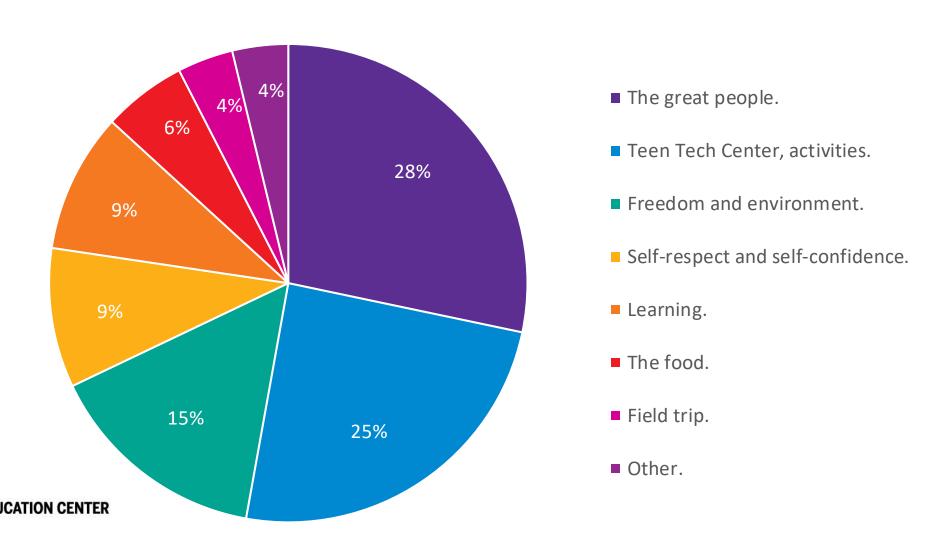




# Youth Responses



What did you like best about the Teen Vibe Camp? (n=53)







"Everyone was helpful and didn't judge."

"I liked how they try and understand you without a lecture."

"They make me important."

"It helped me be confident about myself."

"They made me feel like me."







- Expansion to other schools and programs
- Leaders in Training
- Teen Vibe Ambassadors









# Contact Information

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# THANK YOU OPA!



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Contents are solely the responsibility of the authors and do not necessarily represent the official views of the Department of Health and Human Services or the Office of Population Affairs.