

Sexual Risk Avoidance Education Topics Relationship Smarts PLUS 5.0 SRA

esson 1: Who Am I and Where Am I Going? 1.3 Being Yourself: Dealing with Pressure Situations esson 2: Maturity and What I Value 2.4 What's Important to Me? esson 4: Principles of Smart Relationships 4.3 Seven Questions to Ask esson 6: Breaking Up and Dating Violence 6.1 Breaking Up 6.5 Draw the Line of Respect
 1.3 Being Yourself: Dealing with Pressure Situations esson 2: Maturity and What I Value 2.4 What's Important to Me? esson 4: Principles of Smart Relationships 4.3 Seven Questions to Ask esson 6: Breaking Up and Dating Violence 6.1 Breaking Up
 Pesson 7: Decide, Don't Slide! Pathways to Success 7.1 Sliding vs. Deciding and Personal Development 7.2 Sliding vs. Deciding and Relationships 7.3 A Low-Risk Deciding Approach 7.4 Making Decisions Pesson 8: Communication and Healthy Relationships Pesson 9: Communication Challenges and More Skills Pesson 10: Sexual Decision-Making 10.3 Am I Ready? 10.4 Risks of Sliding—Benefits of Deciding 10.5 Set Your Personal Line & Getting on the Same Page Pesson 11: Pregnancy, STIs and HIV 11.4 My Personal Plan 11.5 Pressure Situations, Refusal Skills & Exit Strategies Pesson 12: Unintended Pregnancy Through the Eyes of Child
esson 13: Teens, Technology, and Social Media
13.5 Designing a Personal Policy 13.6 Planning for Suggests
• 13.6 Planning for Success esson 1: Who Am I and Where Am I Going?
1.1 Possible Selves Tree
1.2 My Friends and My Future
1.3 Being Yourself: Dealing with Pressure Situations

worthy of setting high expectations for	Lesson 2: Maturity and What I Value
themselves.	 2.1 Four Dimensions of Maturity
	2.2 Maturity—Where Are You?
	2.3 Clarifying Values
	• 2.4 What's Important to Me?
	Lesson 13: Teens, Technology, and Social Media
	13.1 Constantly Connected—For Better and
	Worse
	13.2 Relationships in the Digital World
	13.4 Cyberbullying
Goal setting and future planning. Introduce how	Lesson 7: Decide, Don't Slide! Pathways to Success
to set short-term and long-term goals and identify	7.1 Sliding vs. Deciding and Personal
steps to achieving goals and planning for likely	Development
challenges. Goals encompass various facets of	7.2 Sliding vs. Deciding and Relationships
youth's lives, including academic, career and	Lesson 11: Pregnancy, STIs and HIV
relationships.	Lesson 13: Teens, Technology, and Social Media
	• 13.6 Planning for Success
Decision making. Teach about healthy decision	Lesson 7: Decide, Don't Slide! Pathways to Success
making, by having youth reflect on social norms,	Lesson 10: Sexual Decision-Making
consequences, their intentions and beliefs, and	Lesson 13: Teens, Technology, and Social Media
how their actions related to sexual activity and	13.5 Designing a Personal Policy
other risk behaviors (such as alcohol and drug	• 13.6 Planning for Success
use) might influence their plans.	0
Self-regulation. Build youth's self-regulation	Lesson 1: Who Am I and Where Am I Going?
shills, or their ability to monitor and manage their	Lesson 2: Maturity and What I Value
thoughts, emotions, and behaviors to help them	Lesson 3: Attractions and Infatuation
meet their goals and enhance their well-being.	Lesson 4: Principles of Smart Relationships
	Lesson 5: Is It a Healthy Relationship?
	Lesson 6: Breaking Up and Dating Violence
	Lesson 8: Communication and Healthy Relationships
	Lesson 9: Communication Challenges and More Skills
	activity to improve future outcomes, enhance overall
health, and avoid poverty (Topics B and C)	
Overall or optimal health. Explain the value of	Lesson 7: Decide, Don't Slide! Pathways to Success
striving toward overall health and well-being,	 7.1 Sliding vs. Deciding and Personal
underscoring the connection between avoiding	Development
sexual activity and improving various dimensions	 7.2 Sliding vs. Deciding and Relationships
of health. Help youth to see sexual avoidance as	 7.3 A Low-Risk Deciding Approach
integral to reaching both their short-term and	 7.4 Making Decisions
longer-term goals.	 7.5 Pathways and Sequences Towards Success
	Lesson 11: Pregnancy, STIs, and HIV
	11.2 STIs and HIV Are for Real
	Lesson 12: Unintended Pregnancy Through the Eyes of
	a Child
	 12.1 Child Looking for Family
	Lesson 13: Teens, Technology, and Social Media

	13.6 Planning for Success
Physical/Sexual health. Provide medically	Lesson 11: Pregnancy, STIs and HIV
accurate information about adolescent	• 11.1 Test Your Sex Smarts
development and sexual health, including risks	11.2 STIs and HIV Are for Real
such as STIs and unplanned pregnancy.	11.2 313 dia iliv vii e foi fiedi
Information on contraception must make it clear	
to youth that contraception reduces but does not	
eliminate physical risk.	
Emotional health. Address emotional and mental	Lesson 6: Breaking Up and Dating Violence
health issues that might unduly influence youth's	6.1 Breaking Up
decisions to engage in sex and might also be	6.2 Early Warnings and Red Flags
triggered by engaging in sex.	6.3 Violence: Why It Happens, What Helps, Signs
thisgered by engaging mock.	of Danger
	Lesson 7: Decide, Don't Slide! Pathways to Success
	 7.2 Sliding vs. Deciding and Relationships
	 7.3 A Low-Risk Deciding Approach
	Lesson 10: Sexual Decision-Making
	• 10.3 Am I Ready?
	 10.4 Risks of Sliding—Benefits of Deciding
	 10.5 Set Your Personal Line & Getting on the
	Same Page
Intellectual health and poverty avoidance.	Lesson 7: Decide, Don't Slide! Pathways to Success
Explain the potential value of completing life	 7.5 Pathways and Sequences Towards Success
milestones—such as earning a high school	Lesson 12: Unintended Pregnancy Through the Eyes of
diploma, working full time, and/or getting	a Child
married—before having children. If possible, help	 12.1 Child Looking for a Family
connect youth with opportunities for service	 12.3 Child Speak—Brighter Futures
learning, internships, job shadowing, and support	
on financial literacy and career planning.	
Social and spiritual health. Help youth recognize	Lesson 1: Who Am I and Where Am I Going?
sources of individual and community support that	Lesson 2: Maturity and What I Value
are invested in their health and well-being. This	Lesson 3: Attractions and Infatuation
subtopic might include, for example, tips for	Lesson 4: Principles of Smart Relationships
having difficult conversations with parents and	Lesson 5: Is It a Healthy Relationship?
referrals to community activities and	Lesson 6: Breaking Up and Dating Violence
organizations.	Lesson 7: Decide, Don't Slide! Pathways to Success
	Lesson 8: Communication and Healthy Relationships
	Lesson 9: Communication Challenges and More Skills
	Lesson 10: Sexual Decision-Making
	Lesson 11: Pregnancy, STIs and HIV
	Lesson 12: Unintended Pregnancy Through the Eyes of
	a Child
	Lesson 13: Teens, Technology, and Social Media
Benefits of a healthy marriage. Discuss the	Lesson 7: Decide, Don't Slide! Pathways to Success
characteristics of a healthy marriage. Explain the	
emotional, economic, and other potential	

benefits of a healthy marriage, and discuss the value of avoiding sex until marriage. The importance of healthy relationships and their influence on the formation of friendships, romantic relationships, healthy marriages, and safe and stable families (Topic D) Trusted relationships with parents/adults. Each lesson in Relationship Smarts PLUS includes a Address the importance of having a trusted adult Trusted Adult-Teen Connection activity. These activities to talk to and offer tips on how to approach are designed to provide conversation starters to conversations with trusted adults. Look for nurture support and connection between each young opportunities to engage parents and other adults person participating in the program and their parent (for example, teachers, coaches, community and/or a trusted adult. members) in some aspects of programming. Healthy peer relationships. Teach interpersonal **Lesson 8: Communication and Healthy Relationships** communication skills, boundary setting, conflict • 8.2 Patterns that Harm Relationships resolution, and other competencies to develop • 8.3 Angry Brains and the Power of Time Outs strong, healthy friendships and peer relationships. • 8.4 The Speaker Listener Technique—When Talking is Difficult **Lesson 9: Communication Challenges and More Skills** • 9.1 Complain and Raise Issues Effectively • 9.2 Hidden Issues Under Arguments • 9.3 A Problem-Solving Model • 9.4 Taking Care of Relationships **Lesson 4: Principles of Smart Relationships Healthy romantic relationships.** Identify characteristics of healthy relationships (romantic 4.1 Smart or Not-so-Smart? and otherwise), and characteristics of unhealthy/ • 4.2 Seven Principles of Smart Relationships abusive relationships. • 4.3 Seven Questions to Ask • 4.4 Three Sides of Love Lesson 5: Is It a Healthy Relationship? • 5.1How Can You Tell? • 5.2 Unmet Needs and Unhealthy Relationships • 5.3 Having Fun • 5.4 Tips for Teens **Lesson 6: Breaking Up and Dating Violence** Community Connections. Encourage youth (and provide opportunities or referrals) to engage • 6.6 Sex Trafficking—Prevention positively with schools and communities through extracurricular activities, service opportunities, and internships, among others.

Avoidance of negative risk behaviors, such as drug and alcohol use (Topic E)

Peer norms and behaviors. Address stereotypes about teen sex that are projected from peer and social environments. Share actual percentages of sexually active teens that normalize the avoidance of teen sex. Promote norms that increase the perceived value of marriage and the avoidance of sexual activity until marriage.

Lesson 1: Who Am I and Where Am I Going?

 1.3 Being Yourself: Dealing with Pressure Situations

Lesson 4: Principles of Smart Relationships

- 4.1 Smart or Not-so-Smart?
- 4.2 Seven Principles of Smart Relationships
- 4.3 Three Sides of Love

Lesson 10: Sexual Decision-Making

	10.1 Let's Talk About Sex
	 10.2 What is Intimacy, Actually?
	Lesson 11: Pregnancy, STIs and HIV
	 11.1 Test Your Sex Smarts
	 11.2 STIs and HIV Are for Real
	 11.3 Alcohol and Drugs—Increasing the Risks
	 11.5 Pressure Situations, Refusal Skills & Exit
	Strategies
Drug and alcohol use. Highlight negative	Lesson 3: Attractions and Infatuation
consequences of drug and alcohol use,	3.3 The Chemistry of Attraction
delinquency, and other negative risk behaviors.	Lesson 6: Breaking Up and Dating Violence
Share information to dispel myths about the	6.4 Sexual Assault
incidence and social acceptability of teenage drug	Lesson 10: Sexual Decision-Making
and alcohol use, discuss the links between drug	• 10.3 Am I Ready?
and alcohol use and sexual activity, and connect	Lesson 11: Pregnancy, STIs and HIV
youth with positive alternatives and	11.3 Alcohol and Drugs—Increasing the Risks
opportunities.	
Media use and influence. Examine and discuss	Lesson 10: Sexual Decision-Making
media portrayals of sex in the media. Discuss how	 10.1 Let's Talk about Sex
to safely navigate social media and avoid	 10.2 What is Intimacy, Actually?
provocative texts, photos, and video postings of	Lesson 11: Pregnancy, STIs and HIV
self and/or acquaintances.	 11.5 Pressure Situations, Refusal Skills & Exit
	Strategies
	Lesson 13: Teens, Technology, and Social Media
	 13.1 Constantly Connected—For Better and
	Worse
	 13.2 Relationships in the Digital World
	 13.3 Pornography—Informed Decision-Making
Prevention of and support related to sexual coerci	on and dating violence (Topic F)
Sexual consent. Define consent and develop skills	Lesson 6: Breaking Up and Dating Violence
related to asking for and providing consent to	6.1 Breaking Up
partners. Help youth understand that sexual	 6.2 Early Warnings and Red Flags
activity requires consent, but that even with	• 6.3 Violence: Why It Happens, What Helps, Signs
consent, teen sex remains a risk behavior.	of Danger
	6.4 Sexual Assault
	6.5 Draw the Line of Respect
	6.6 Sex Trafficking—Prevention
Sexual coercion and dating violence. Build self-	Lesson 6: Breaking Up and Dating Violence
protective behaviors, such as effective	6.1 Breaking Up
communication, personal boundary setting, and	6.2 Early Warnings and Red Flags
negotiation and refusal skills when confronted	6.3 Violence: Why It Happens, What Helps, Signs
with sexual decisions. Help youth recognize signs	of Danger
of sexual coercion and address the threat of	6.4 Sexual Assault
human sex trafficking.	6.5 Draw the Line of Respect
	6.6 Sex Trafficking—Prevention
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