

Relationship Smarts PLUS

California Consumer and Family Studies Competencies

GRADES 7,8

Lesson 1: Who Am I and Where am I Going?

| ECDFS – A10.10 | Describe the process of making consumer decisions, including the comparison of goods and services |
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| A10.10.1 | Identify personal values, goals, needs, and wants and explain how these relate to consumer decisions. |
| A.10.3 | Identify factors that may influence personal values, goals, and consumer choices. |
| ECDFS – A10.14 | Analyze the factors that affect the development of individuals and how to build positive relationships |
| A10.14.1 | Describe the ways in which self-concept, self-esteem, and character develop. |
| A10.14.2 | Explain the role of self-concept in the development of one's personality and relationships with others. |
| A10.14.3 | Explain the role of personal values in making decisions and achieving goals related to self-development. |
| A10.14.4 | Identify factors that influence positive attitudes and behaviors in personal relationships. |
| A10.14.5 | Explain the benefits of positive friendships. |
| Lesson 2: M | aturity and What I Value |
| ECDFS - A10.10 | Describe the process of making consumer decisions, including the comparison of goods and services. |
| A10.10.1 | Identify personal values, goals, needs, and wants and explain how these relate to consumer decisions. |

- A10.10.3 Identify factors that may influence personal values, goals, and consumer choices.
- ECDFS A10.14 Analyze the factors that affect the development of individuals and how to build positive relationships
- A10.14.2 Explain the role of self-concept in the development of one's personality and relationships with others.
- A10.14.3 Explain the role of personal values in making decisions and achieving goals related to self-development.

| HTR - A2.0 | Acquire, and use accurately, industry sector terminology and |
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| | protocols at the career and college readiness level for |
| | communicating effectively in oral, written and multimedia formats. |

A2.0.2 Explain the importance of positive attitudes such as self-confidence, honesty, respect, perseverance, initiative, and self-discipline.

Lesson 3: Attractions and Infatuation

| ECDFS - A10.10 | Describe the process of making consumer decisions, including the comparison of goods and services. |
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| A10.10.3 | Identify factors that may influence personal values, goals, and consumer choices. |
| ECDFS - A10.14 | Analyze the factors that affect the development of individuals and how to build positive relationships |
| A10.14.2 | Explain the role of self-concept in the development of one's personality and relationships with others. |
| A10.14.4 | Identify factors that influence positive attitudes and behaviors in personal relationships. |
| HTR - A2.0 | Acquire, and use accurately, industry sector terminology and protocols at the career and college readiness level for communicating effectively in oral, written and multimedia formats. |
| A2.0.1 | Describe the ways in which the development of personal and interpersonal skills affects personal, family, and school life. |
| Lesson 4: Pr | inciples of Smart Relationships |
| ECDFS - A10.14 | Analyze the factors that affect the development of individuals and how to build positive relationships |
| A10.14.2 | Explain the role of self-concept in the development of one's personality and relationships with others. |
| A10.14.4 | Identify factors that influence positive attitudes and behaviors in personal relationships. |
| A10.14.5 | Explain the benefits of positive friendships. |
| Lesson 5: Is | It a Healthy Relationship? |
| ECDFS - A10.14 | Analyze the factors that affect the development of individuals and how to build positive relationships |
| A10.14.3 | Explain the role of personal values in making decisions and achieving goals related to self-development |
| A10.14.4 | Identify factors that influence positive attitudes and behaviors in personal relationships. |

Lesson 6: Breaking Up and Dating Violence

| ECDFS - A10.17 | Summarize the importance of wellness and safety to individual and family health and well-being. |
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| A10.17.4 | Discuss ways to manage emotional changes that promote physical and mental health. |
| A10.17.9 | Identify high-risk health behaviors and their effects on individuals and society. |
| A10.17.10 | Describe the signs and symptoms of verbal, physical, and emotional abuse and their effects on health and well-being. |

Lesson 7: Decide, Don't Slide! Pathways to Success

| ECDFS - A10.10 | Describe the process of making consumer decisions, including the comparison of goods and services. |
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| A10.10.1 | Identify personal values, goals, needs, and wants and explain how these relate to consumer decisions. |
| A10.10.2 | List the key steps in decision-making models and practice this process in consumer situations. |
| A10.10.3 | Identify factors that may influence personal values, goals, and consumer choices. |
| ECDFS - A10.13 | Recognize the function of the family as a basic unit of society and the contributions of the family unit to the development of individuals. |
| A10.13.1 | Explain the meaning and importance of families. |
| ECDFS - A10.14 | Analyze the factors that affect the development of individuals and how to build positive relationships |
| A10.14.3 | Explain the role of personal values in making decisions and achieving goals related to self-development |
| A10.14.4 | Identify factors that influence positive attitudes and behaviors in personal relationships. |
| ECDFS - A10.16 | Apply strategies and resources for managing conflicts and crises. |
| A10.16.1 | Describe the sources and effects of conflicts and crises in personal and family situations. |
| ECDFS - A10.17 | Summarize the importance of wellness and safety to individual and family health and well-being. |
| A10.17.4 | Discuss ways to manage emotional changes that promote physical and mental health. |
| A10.17.9 | Identify high-risk health behaviors and their effects on individuals and society. |

| A10.17.10 | Describe the signs and symptoms of verbal, physical, and emotional abuse and their effects on health and well-being. |
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| HTR - A2.0 | Acquire, and use accurately, industry sector terminology and protocols at the career and college readiness level for communicating effectively in oral, written and multimedia formats. |
| A2.0.1 | Describe the ways in which the development of personal and interpersonal skills affects personal, family, and school life. |
| Lesson 8: | Communication and Healthy Relationships |
| ECDFS - A10.13 | Recognize the function of the family as a basic unit of society and the contributions of the family unit to the development of individuals. |
| A10.13.1 | Explain the meaning and importance of families. |
| A10.13.2 | Describe the differences in family structures. |
| ECDFS - A10.14 | Analyze the factors that affect the development of individuals and how to build positive relationships |
| A10.14.4 | Identify factors that influence positive attitudes and behaviors in personal relationships. |
| A10.14.6 | Explain the importance of effective communication with others. |
| ECDFS - A10.16 | Apply strategies and resources for managing conflicts and crises. |
| A10.16.1 | Describe the sources and effects of conflicts and crises in personal and family situations. |
| A10.16.2 | Identify strategies for coping with personal and family conflicts and crises. |
| ECDFS - A10.17 | Summarize the importance of wellness and safety to individual and family health and well-being. |
| A10.17.4 | Discuss ways to manage emotional changes that promote physical and mental health. |
| A10.17.10 | Describe the signs and symptoms of verbal, physical, and emotional abuse and their effects on health and well-being. |
| HTR - A2.0 | Acquire, and use accurately, industry sector terminology and protocols at the career and college readiness level for communicating effectively in oral, written and multimedia formats. |
| A2.0.1 | Describe the ways in which the development of personal and interpersonal skills affects personal, family, and school life. |
| A2.0.2 | Explain the importance of positive attitudes such as self-confidence, honesty, respect, perseverance, initiative, and self-discipline. |
| Lesson <u>9</u> : | Communication Challenges and More Skills |

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| A10.14.4 | Identify factors that influence positive attitudes and behaviors in personal relationships. |
| A10.14.6 | Explain the importance of effective communication with others. |
| ECDFS - A10.17 | Summarize the importance of wellness and safety to individual and family health and well-being. |
| A10.17.4 | Discuss ways to manage emotional changes that promote physical and mental health. |
| HTR - A2.0 | Acquire, and use accurately, industry sector terminology and protocols at the career and college readiness level for communicating effectively in oral, written and multimedia formats. |
| A2.0.1 | Describe the ways in which the development of personal and interpersonal skills affects personal, family, and school life. |
| A2.0.2 | Explain the importance of positive attitudes such as self-confidence, honesty, respect, perseverance, initiative, and self-discipline. |

Lesson 10: Sexual Decision-Making

No Correlations

Lesson 11: Pregnancy, STIs and HIV

No Correlations

| Lesson 12: u | Jnintended Pregnancy Through the Eyes of a Child |
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| ECDFS - A10.5 | Summarize the decisions and responsibilities involved in parenting in various cultures. |
| A10.5.1 | Identify the parenting skills needed by those who care for children. |
| ECDFS - A10.7 | Explain the importance of studying child growth and development from infancy through adolescence. |
| A10.7.3 | Discuss the factors that are important to the optimum development of young children. |
| ECDFS - A10.8 | Explain positive guidance and discipline techniques that promote feelings of self-worth as they apply to the developmental stages of children. |
| A10.8.1 | Explain the differences among guidance, discipline, and punishment. |
| A10.8.3 | Identify and use appropriate and positive child guidance and discipline techniques. |

| ECDFS - A10.9 | Demonstrate an understanding of the value and methods of providing infants, children, and adolescents with play and developmentally appropriate learning activities. |
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| A10.9.2 | Discuss the caregiver's role in play and learning activities. |
| ECDFS - A10.15 | Describe the adjustments needed to adapt to major life changes throughout the human life cycle. |
| A10.15.1 | Describe family changes that may be experienced by children. |
| A10.15.2 | Discuss how changes may affect children and suggest strategies to help them adapt. |
| ECDFS - A10.17 | Summarize the importance of wellness and safety to individual and family health and well-being. |
| A10.17.1 | Describe the components of a safe and healthy environment for children. |
| Lesson 13: | Feens, Technology and Social Media |
| ECDFS - A10.14 | Analyze the factors that affect the development of individuals and how to build positive relationships |
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| A10.14.4 | Identify factors that influence positive attitudes and behaviors in personal relationships. |
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| | personal relationships. |
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| A10.14.6 ECDFS - A10.17 | personal relationships. Explain the importance of effective communication with others. Summarize the importance of wellness and safety to individual and family health and well-being. Discuss ways to manage emotional changes that promote physical |