

May 2024

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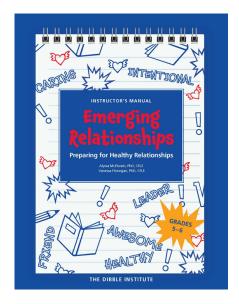
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WEBINAR - May 8, 2024

Centering Youth Voice:
Using Peer Facilitators in Relationship Education
to Engage and Empower Youth

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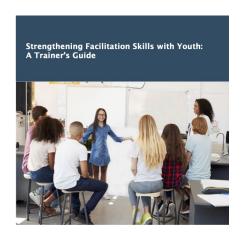
DIBBLE NEWS



Emerging Relationships Brings Healthy Relationship Education to Tweens!

Healthy relationship skills are the foundation for safety, stability, and well-being. Starting to teach these skills to youth before adolescence prepares them to say yes to their goals and no to the risky behaviors that can get in the way of achieving those goals! Emerging Relationships is an all-new, research-based curriculum from The Dibble Institute that uses a positive youth development framework to reach fifth and sixth graders with developmentally appropriate healthy relationships content. In six lessons, they will learn skills to enhance their understanding of themselves and to contribute to healthy friendships with their peers.

Learn more...



Up your Game! Facilitator Training- June 26-27

Join Scott Roby from Public Strategies for "Up Your Game! Essential Skills for Great Facilitators" a dynamic 1.5-day professional development training in Oklahoma City on June 26 and 27.

Scott will help you elevate your teams' facilitation process, captivate both youth and adult participants, enhance engagement, and maximize learning outcomes.

Don't miss this professional development opportunity to take your team's facilitation skills to the next level!

Who should attend: All supervisors who manage facilitators working with young people and adults in teen pregnancy prevention, healthy relationships/marriage, responsible fatherhood, juvenile justice, corrections grants and more.

Learn more...



Dibble Movie Guides

The *Dibble Institute's* helpful movie guides were featured in Phyllis Fagell's book, Middle School Matters.

"The media can be detrimental, but parents can use it to their advantage. If you watch romantic comedies with your child, you can broach relationship issues without delving into the deeply personal. A misogynistic song or a young adult novel can prompt discussion about love and respect. (If you're looking for suggestions, the Dibble Institute, which helps teens learn healthy relationship skills, provides parents with guided questions to encourage critical thinking about a number of popular teen movies; you can find them online at dibbleinstitute.org/free-resources/movie-guides/)"

More information on Dibble's Movie Guides

THE LATEST



Interest in Unpublished Resources About Relationship Education

<u>Child Trends</u> is conducting a systematic review to identify core components of relationship education programming. The project, Core Components of Relationship Education is being carried out under a contract with the Office of Planning, Research, and Evaluation, with funding from the Office of Family Assistance.

To ensure their review draws upon the learnings from unpublished research, not just published research, Child Trends is interested in information about any unpublished research related to relationship education programs.

Read more...



Childhood Bullying Linked to Distrust, Mental Health Issues in Adolescence

Childhood bullying was linked to distrust as a teenager and mental health issues in late adolescence according to research. Teenagers who reported a distrust of others because of childhood bullying were much more likely to have significant mental health problems into adulthood compared with their peers.

Read more...



The Troubling Trend in Teenage Sex

"Choking" has moved from porn to pop culture to the dorm room. And the consequences for young women could be very serious.

Read more...

NEWS YOU CAN USE



Teen Pregnancy Prevention Innovation Hubs

The Office of Population Affairs has funded recently Innovation Hubs to foster innovation, conduct research, and expand the evidence to support and advance equity in the Teen Pregnancy Prevention Program. The incubator hubs listed below will support multiple cohorts of Innovation Design Teams in discovery, exploring gaps and user needs, idea generation, and prototyping with participatory methods. Check them out to learn how to apply!

YouThink (incubator by Children's hospital LA)

In/Tend (incubator by HTN)

(Ed. Note: Please let us know if you do apply. We are especially interested in supporting interventions that include strengthening human connections.)



Long-Term Adverse Outcomes Associated with Teen Dating Violence: A Systematic Review

Teen caught in toxic, controlling dating relationships may be at risk for a variety of problems later, including drug use, risky sex behavior, and health struggles.

Read more...



Snapshot of Healthy Relationship Education Grantees Serving Youth

Characteristics and progress during the first two grant years.

Read more...

TOOLS YOU CAN USE



Hidden Brain: Are You Listening?

Have you ever sat across from your spouse, colleague or friend and realized that while they may be hearing what you're saying, they aren't actually listening? Poor listening

can lead to arguments, hurt feelings, and fractured relationships. But the good news is that active, thoughtful listening can profoundly benefit both people in the conversation. Psychologist Guy Itzchakov helps us understand where interactions go awry, and how to become a more attentive listener.

Listen here...



Instruments That Measure Youth Engagement and Facilitator Quality

Discover instruments of youth engagement and facilitator quality that you can use to augment their data collection activities.

Read more...



Soluna: California's Mental Health App for 13-25 Year Olds

Confidential support for 13- to 25- year-olds in California. Chat 1:1 with a professional coach, use interactive tools to destress, or explore quizzes, videos, forums, and more.

Download the app...

WEBINAR



May 8, 2024

Centering Youth Voice: Using Peer Facilitators in Relationship Education to Engage and Empower Youth

Join Kelley Luckett and Daiya Thompson of the <u>Louisville YMCA</u> as they discuss lessons learned over the last two years of implementing <u>Love Notes</u> in Teen Vibe Camps using peer facilitators.

<u>Teen Vibe Camps</u>, offer a transformative blend of summer camp nostalgia and comprehensive curriculum sessions. Through activities like podcasting, music, and social media graphics, these camps foster a sense of community and belonging. Statistical evidence showcases significant shifts in positive identity markers among attendees, particularly among LGBTQ+ youth, who form trusted adult connections and show higher program engagement.

Complementing this approach is an innovative Peer Facilitator model, which introduces youth as Love Notes facilitators. Peer facilitators excel in building trust, fostering community, and encouraging participation outscoring adult facilitators in quality observation scores. Through a dual-track system involving collaboration with local high schools and self-selection from camp attendees, peer facilitators are trained in the curriculum as well as in Positive Youth Development, Social Justice Youth Development, Trauma-Informed Care, and facilitation techniques. Testimonials highlight the profound personal growth experienced by peer facilitators.

Objectives: Participants will be able to:

- Understand the Teen Vibe Camps model and its impact on fostering positive identity development and community engagement among youth, particularly vulnerable populations such as LGBTQ+ youth.
- Explore the Peer Facilitator (PF) model as an innovative approach to implementing Love Notes, focusing on the benefits of peer-led facilitation in building trust, rapport, and participation among youth participants.
- Acquire practical skills and resources for implementing aspects of both the Teen Vibe Camps and PF models within participants' own organizations, taking into account the organizational strengths and addressing potential challenges in program execution.

Presenter: Kelley Luckett and Daiya Thompson

Who should attend: Grant managers and coordinators who want to increase their impact through youth voice, relationship skills facilitators using TPP, SRA, and HM funding, community organizations who want to reach more youth, youth professionals interested in peer programing, anyone who seeks to reach young people in innovative ways.

When: May 8, 2024

Duration: 60 minutes

Cost: Free!

Register Now >

FUNDING STREAMS



General Departmental Sexual Risk Avoidance Education (GDSRAE)

Application Due Date: June 24, 2024

The Administration for Children and Families, Administration on Children, Youth and Families' Family and Youth Services Bureau announces the anticipated availability of funds under the General Departmental Sexual Risk Avoidance Education (GDSRAE) Program. The purpose of the GDSRAE Program is to fund projects to implement sexual risk avoidance education that teach participants how to voluntarily refrain from non-marital sexual activity. The services are targeted to participants that reside in areas with high rates of teen births and/or are at greatest risk of contracting sexually transmitted infections (STIs).

Check out our toolkit to help you write a strong grant!



Competitive Personal Responsibility Education Program

Application Due Date: June 24, 2024

The purpose of this program is to support projects that educate youth, between the ages of 10 and 19 years, and pregnant and parenting youth under age 21, on abstinence and contraception for the prevention of pregnancy, sexually transmitted infections, and HIV/AIDS.

Check out our toolkit to help you write a strong grant!



Second Chance Act Youth Reentry Program

Application Due Date: May 6, 2024

With this solicitation, OJJDP seeks to address and improve the reentry and recidivism challenges encountered by youth returning to their communities from juvenile residential or correctional facilities.

(Ed Note: Both <u>Mind Matters</u> and <u>Love Notes</u> are successfully being used with this funding.)



<u>Grants to Reduce Domestic Violence, Dating Violence, Sexual Assault, and Stalking on Campus Programs Solicitation</u>

Application Due Date: May 16, 2024

The Grants to Reduce Domestic Violence, Dating Violence, Sexual Assault, and Stalking on Campus Program (Campus Program) provides funding for institutions of higher education to develop and strengthen effective security and investigation strategies to combat domestic violence, dating violence, sexual assault, and stalking on campus, develop and strengthen victim services in cases involving such crimes on campus, and develop and strengthen prevention education and awareness programs.



<u>Garrett Lee Smith State/Tribal Youth Suicide Prevention and Early Intervention Program</u>

Application Due Date: June 3, 2024

The purpose of this program is to support states and tribes with implementing youth suicide prevention and early intervention strategies in schools, institutions of higher education juvenile justice systems, substance use and mental health programs, foster care systems, and other child and youth-serving organizations.



Basic Center Program

Application due date: June 7, 2024

The primary purpose of BCP is to provide temporary, emergency shelter and counseling services to youth less than 18 years of age. We award community-based organizations funding to operate short-term shelters (including group home care and host family homes) and provide counseling services to youth who have run away or are experiencing homelessness or housing instability and who are not already receiving services from the child welfare or juvenile justice systems.

Our goal is to establish and strengthen community-based projects that meet the immediate needs of youth who have left home due to family conflict or other crisis and

immediate needs of youth who have left home due to family conflict or other crisis and youth experiencing or at risk of experiencing homelessness.



Street Outreach Program

Application due date: June 7, 2024

The primary purpose of SOP is to provide outreach, education, services, and referrals to help youth who have left home due to family conflict or other crisis, youth who are experiencing homelessness, and youth living on the street under the age of 22 leave the streets.

Our goal is to build relationships between street outreach workers and eligible youth to move them into safe and stable housing or emergency shelter and prepare them for independence.



Maternity Group Home Program

Application Due Date: June 7, 2024

The Maternity Group Home (MGH) program provides safe, stable, and appropriate shelter for pregnant and/or parenting youth and young adults ages 16 to under 22 who