

July 2024

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WEBINAR - July 10, 2024

**Making Relationship Programs More Inclusive For LGBTQ+ Youth:
Findings From the FRAMING Research Project**

FUNDING STREAMS

THE LATEST



The Crisis of Romantic Knowledge

Most crises of knowledge stem from lack of information. The current crisis of romantic knowledge stems from the opposite reason: too much information. The abundance of romantic information is the main reason for this crisis, making the romantic realm more complex, diverse and flexible than ever.

[Read more...](#)



Ministry of Gender Equality
and Family

Lower-income Teens Less Likely to View Marriage as Necessary

Adolescents' perceptions of marriage are influenced by their family's economic status. Teenagers from low-income households are more inclined to perceive marriage as non-essential compared to their higher-income peers.

[Read more...](#)



The Importance of Mentors for Teens

Studies show teens see positive changes from having adult mentors (trusted adults), including improved grades, reduced school absentee rates, and more.

[Read more...](#)

NEWS YOU CAN USE



Exploring the Use of Co-Regulation Skills

This report describes results from the Co-Regulation Implementation Study, which examined strategies that could be used to improve SRAE program facilitation. The study explored whether teaching SRAE facilitators co-regulation skills has the potential to improve SRAE program facilitation and youth outcomes.

[Read more...](#)



Factors that Influence Significant Attitude and Role Changes in Romantic Relationships

From the 1940s-1970s, Americans held consistent expectations of dating, transitioning into exclusive relationships, marrying straight out of high school, having several children, and maintaining a traditional family structure with a stay-at-home mother (Torr). However, subsequent generations have increasingly deviated from this norm and are likelier to engage in casual relationships while prioritizing themselves and their careers.

[Read more...](#)



**BUSINESS
INSIDER**

Celibacy is in- Just Ask Lenny Kravitz, Julia Fox, and Gen Z

Young people and celebrities including Julia Fox and Lenny Kravitz are swearing off sex. It could be a good thing, an expert said.

[Read more...](#)

TOOLS YOU CAN USE



Psychology Today

Do You Want Your Teen to Be Emotionally Healthy?

A parent's most powerful tool is a connected relationship with their teen. The experience of connection promotes emotional health and well-being

[Read more...](#)



CNN

Teen Brains Get a Closer Look in 'Inside Out 2.' Here is What We Can Learn

There is so much going on inside a teenage brain that Disney's Pixar subsidiary made

a whole move about it. Adults can often bemoan the challenges of raising a teenager, but research has shown that if you expect the worst, you will get it.

[Read more...](#)



What 'Inside Out 2' Got Right About Anxiety

Clinical psychologist says "Inside Out 2" is surprisingly accurate when it comes to experiencing anxiety and puberty.

[Listen now...](#)

WEBINAR



July 10, 2024

Making Relationship Programs More Inclusive For LGBTQ+ Youth: Findings From the FRAMING Research Project

The number of young people in the United States who identify as lesbian, gay, bisexual, transgender, queer, or questioning (LGBTQ+) has increased substantially in recent years. Although the topics addressed in healthy marriage and relationship education (HMRE) programs tend to be applicable to young people of any gender who are interested in both heterosexual and non-heterosexual relationships, few programs explicitly address these topics from the LGBTQ+ perspective.

Supported by the Department of Health and Human Services, and in partnership with Public Strategies, Mathematica explored how to make HMRE programs more inclusive for LGBTQ+ youth. The project team reviewed literature on relationship education and related programming for LGBTQ+ youth, led focus groups and interviews with HMRE program directors and staff, and interviewed HMRE program participants who self-identified as LGBTQ+.

Join us as we discuss common challenges HMRE programs face related to serving LGBTQ+ youth and promising strategies for making HMRE programs more inclusive for this population.

Objectives: Participants will be able to:

- The common challenges HMRE programs for youth face related to serving LGBTQ+ populations.
- Promising practices and approaches for making HMRE programs more inclusive and equitable for LGBTQ+ youth.
- The gaps that remain in how to make HMRE programs more inclusive and equitable for LGBTQ+ youth.

Presenter:

- Dr. Julia Alamillo; Senior Researcher- Mathematica
- Dr. Lourdes Fernandez; Survey Researcher- Mathematica
- Lexi Ouellette; Research Analyst- Mathematica

Who should attend: HMRE grantees, healthy relationship facilitators, RHY, OPA, and FYSB grantees, community organizations serving LGBTQ+ youth, researchers who focus on LGBTQ+ youth, and all those who work with and care about LGBTQ+ youth.

When: *Wednesday, July 10th @ 1:00pm Pacific/4:00pm Eastern*

Duration: 60 Minutes

Cost: FREE!

[Register Now >](#)

FUNDING STREAMS

[Title II Formula Grant Program \(Massachusetts Only\)](#)

Application Due Date: July 15, 2024

Funding available to support programs focused on improving the juvenile justice system, preventing at-risk youth from entering the juvenile justice system, and intervening with system-involved youth to provide positive guidance and reduce the chances of further system involvement.

Nonprofits, municipal police departments and state agencies are all eligible to apply. A police department may apply on behalf of a school or another local government unit, but the police department will retain its status as the main applicant.



[Second Chance Act Improving Reentry Education and Employment Outcomes](#)

Application Due Date: July 18, 2024

The purpose of this program is to support fair chance opportunities to improve education and employment outcomes for individuals currently incarcerated with 2 years or less before release into the community. For this solicitation, fair chance opportunities refer to reentry services and programs designed to increase access to in-demand jobs and meaningful careers for justice-impacted people upon and following their release from incarceration. Program contents may be education or employment focused.



[Title II Juvenile Justice Delinquency Prevention Grant \(AZ ONLY\)](#)

Application Due Date: July 25, 2024

Approximately \$600,000 will be awarded to programs throughout Arizona to support the implementation of comprehensive, community-based programming that prevents

juvenile delinquency, reduces recidivism, and improves outcomes for at-risk and delinquent youth.



Lawrence S. Neinstein Award in Educational Scholarship to Advance Adolescent and Young Adult Health

Application Due Date: August 1, 2024

The Lawrence S. Neinstein Award in Educational Scholarship to Advance Adolescent and Young Adult Health awards up to \$10,000 in funding to support innovative and scholarly educational projects pertaining to adolescent and young adult health and medicine for up to 2 years.



LGBTQIA Adolescent & Young Adult Health Research Award

Application Due Date: August 1, 2024

The Lesbian, Gay, Bisexual, Transgender, Questioning, Intersex, and Asexual (LGBTQIA) Adolescent and Young Adult Health Research Award provides up to \$3,000 in funding to support research and program evaluation for LGBTQIA adolescents and young adults ages 13 to 26.



Renee R. Jenkins, MD Racial Justice & Health Equity Award

Application Due Date: August 1, 2024

The Renee R. Jenkins, MD Racial Justice and Health Equity Award awards up to \$3,000 to support research and program evaluation focused on racial justice and/or health equity within adolescent health and medicine.