

***Emerging Relationships***

**Alignment with The National Standards for  
Family and Consumer Sciences Education**

**Career, Community & Family Connections**

# Emerging Relationships

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**Content Standards**

**1.1 Analyze strategies to manage multiple roles and responsibilities (individual, family, career, community, and global).**

**Competencies**

- 1.1.1 Summarize local and global policies, issues, and trends in workplace, community, and family dynamics that affect individuals and families. [Not covered]
- 1.1.2 Analyze the effects of social, economic, and technological changes on work and family dynamics. [Not covered]
- 1.1.3 Analyze ways that individual career goals can affect the family's capacity to meet goals for all family members. [Not covered]
- 1.1.4 Analyze potential effects of various career path decisions on balancing work and family. [Lesson 5]
- 1.1.5 Determine goals for life-long learning and leisure opportunities for all family members. [Not covered]
- 1.1.6 Develop a life plan, including pathways to acquiring the knowledge and skills needed to achieve individual, family, and career goals. [Not covered]
  
- 1.2.1 Analyze potential career choices to determine the knowledge, skills, attitudes, and opportunities associated with each career. [Not covered]
- 1.2.2 Demonstrate job seeking and job keeping skills. [Lessons 2-6]
- 1.2.3 Apply communication skills in school, community and workplace settings and with diverse populations. [Lessons 4-5]
- 1.2.4 Demonstrate teamwork skills in school, community and workplace settings and with diverse populations. [Lesson 4]
- 1.2.5 Analyze future-ready strategies to shape, manage, and utilize change, including changing technologies, in workplace settings. [Not covered]
- 1.2.6 Demonstrate leadership skills and abilities in school, workplace and community settings. [Lesson 6]

**1.2 Demonstrate transferable knowledge, attitudes, and technical and employability skills in school, community and workplace settings.**

- 1.2.7 Analyze factors that contribute to maintaining safe and healthy school, work and community environments. [Lesson 5]
- 1.2.8 Demonstrate employability skills, work ethics, and professionalism. [Lessons 3; 5-6]
- 1.3 Evaluate the reciprocal effects of individual and family participation in community and civic activities.**
  - 1.3.1 Analyze goals that support individuals and family members in carrying out community and civic responsibilities. [Not covered]
  - 1.3.2 Demonstrate skills that individuals and families can utilize to support civic engagement in community activities. [Lesson 6]
  - 1.3.3 Analyze personal and family assets and skills that provide service to the community. [Lesson 6]
  - 1.3.4 Analyze community resources and systems of formal and informal support available to individuals and families. [Not covered]
  - 1.3.5 Analyze the effects of federal, state, and local public policies, agencies, and institutions on the family. [Not covered]
  - 1.3.6 Identify ways individuals and families can influence change in policies, agencies, and institutions that affect individuals and families. [Lesson 6]