

March 2025 Webinar

Successful Federal Grant Writing Strategies

Presenter:

Aaron Larson- Director of Programs

The Dibble Institute

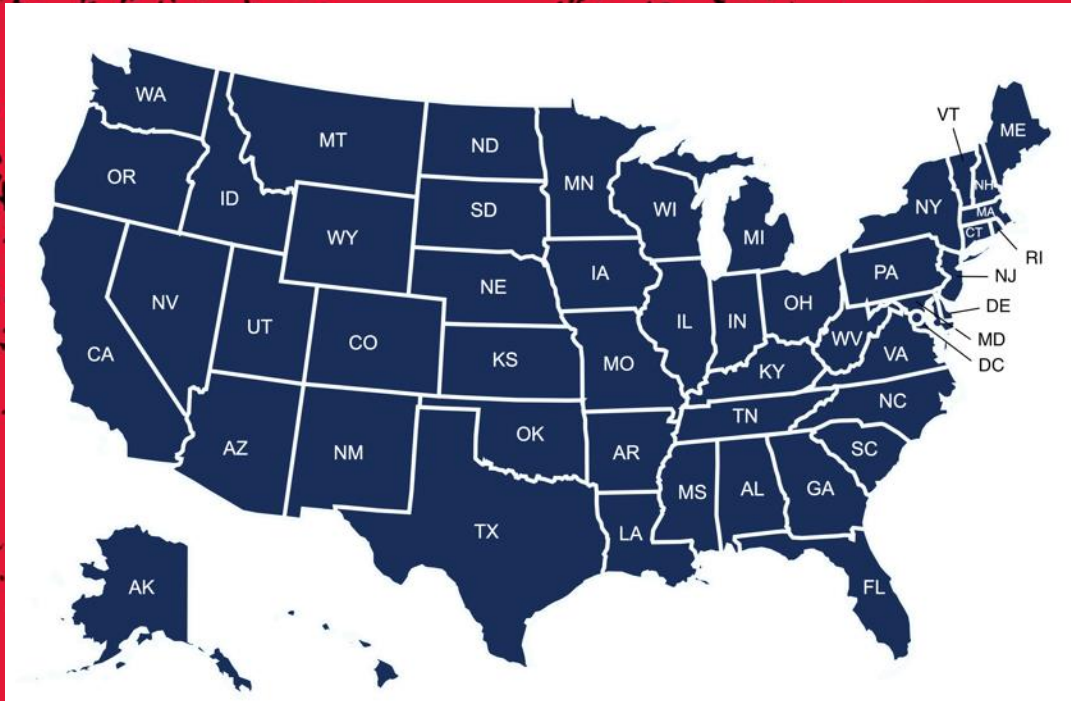
Technical Questions

1. If you cannot hear this presentation, please exit the webinar and opt to call in on your phone, as this can solve most audio problems.
2. Locate the “hand” on your GoToWebinar control panel to indicate if you are new to Dibble webinars.
3. You will find **handouts** and the **questions box** located in your control panel.

Charlie and Helen Dibble



2023-2024 Clients
served approximately 114,890 youth



The Dibble Institute is
a national,
independent non-
profit organization.

Our Mission

Empowering youth and young adults with skills to build and sustain healthy interpersonal and romantic relationships.



Behind the Curtain of Federal Grants

What you need to know to win



What do we Know About the HM/RF Grants



3 Main Funding Streams



Are You Even Eligible to Win?



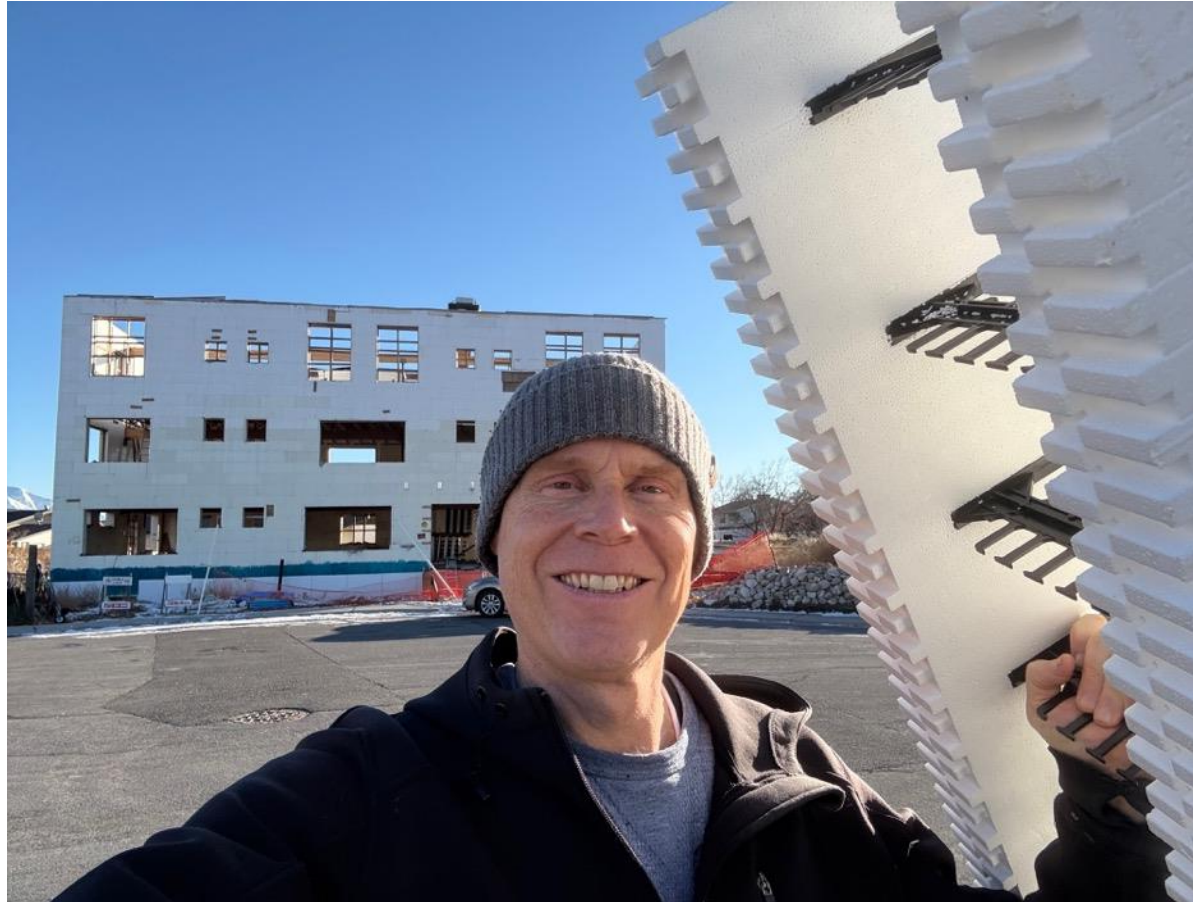
Think of Grant Writing Like Building a House



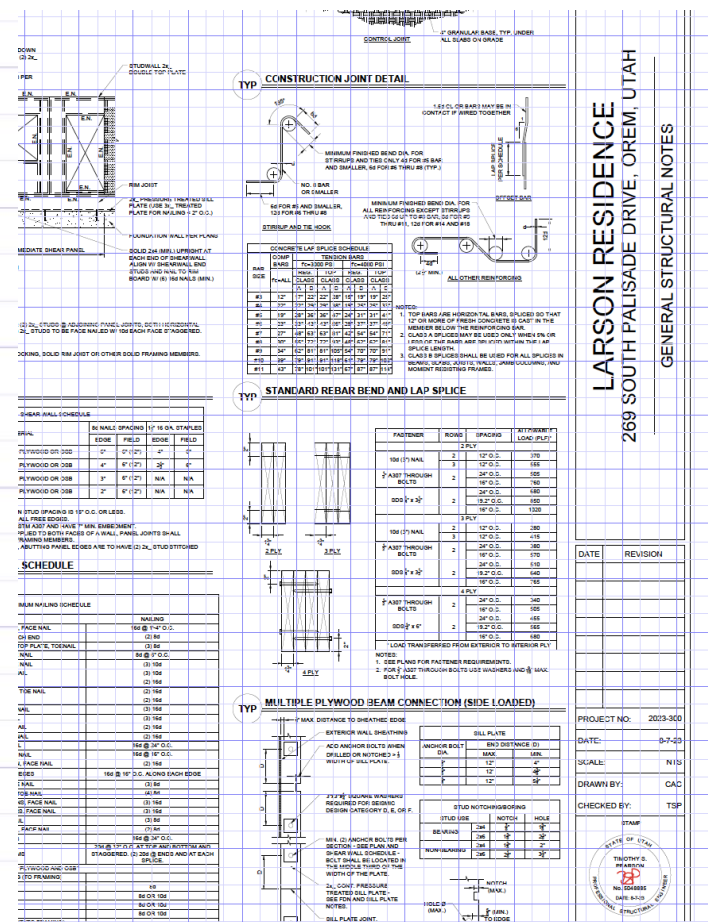
Do You Hire a Grant Writer?



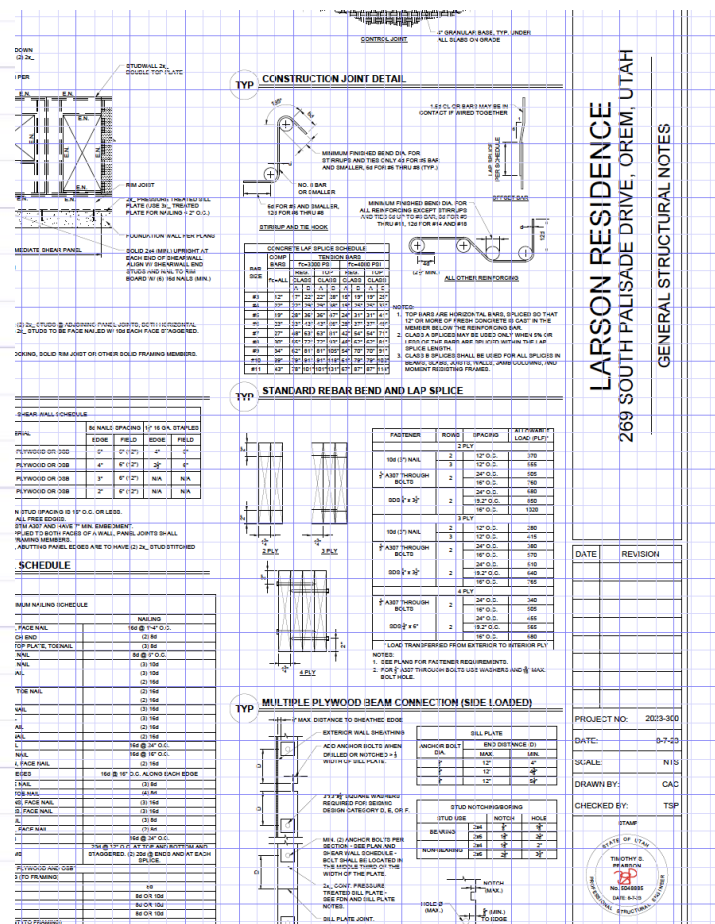
Or Do You DIY it?













Keys to Success

- Assemble a Team
- Follow the blueprint
- Use the right tools
- Take it one block at a time

Assemble a Team



Read the Grant/Blueprint

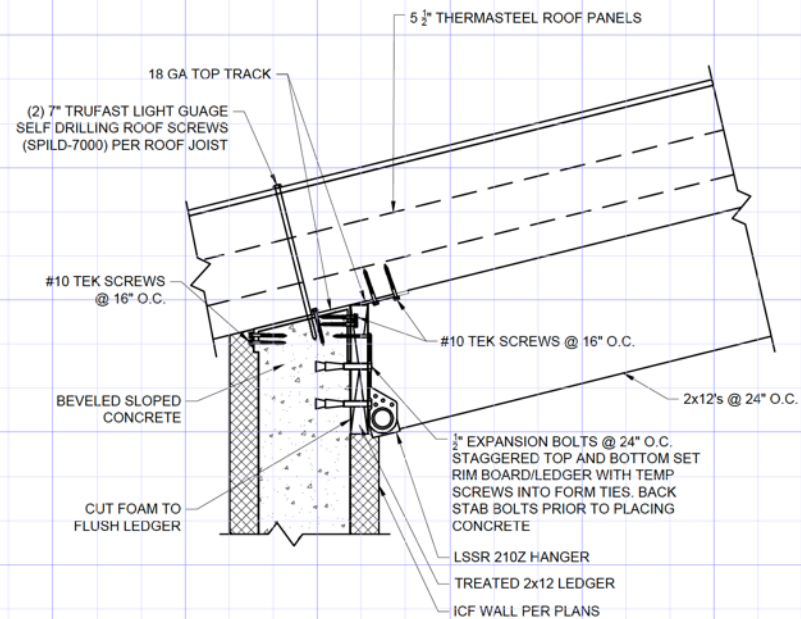
The Project Description and Section IV.2. The Project Budget and Budget Justification.

PROJECT APPROACH

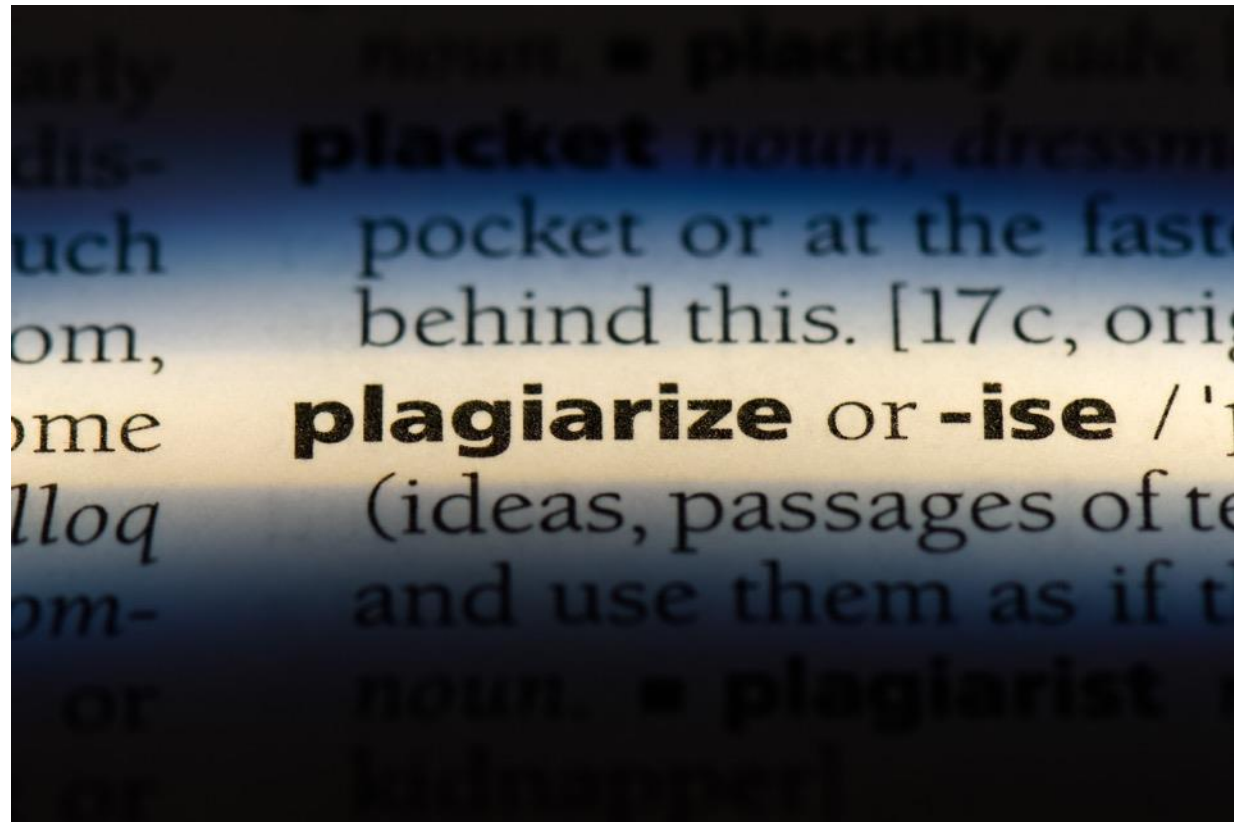
Maximum Points: 35

The applicant's overall proposed project design and approach will be reviewed and assessed by the following criteria.

- (1) The applicant demonstrates a clear, consistent understanding of the stated over-arching purpose of promoting healthy marriage and relationship education, including the specified activities.
- (2) The applicant clearly describes the target service area (the physical locations or proposed alternative geographic service provision approach) that aligns with the provisions of *Section IV.2. Content and Form of Application Submission, The Project Description, Geographic Location*, and the compelling need for services (related to the objectives of the FOA) for the target population in the target service area that aligns with the provisions of *Section IV.2. Content and Form of Application Submission, The Project Description, Need for Assistance*, and describes how the proposed program will meet these needs.
- (3) The applicant provides a clear, detailed description and justification of the proposed project. The description includes a thorough description of the program model(s) and all curriculum(a) to be implemented, and a clear indication that curriculum(a) are in line with all standards. (See *Section I. Project Description, Program Activities, Curricula.*)
- (4) The applicant includes a clear description of how the activities to be included in the project and in the program model(s) align with the objectives of the FOA.
- (5) The applicant provides a reasonable rationale and/or research base for the program model(s) and curriculum(a) proposed, including a clearly articulated, justified, and well-documented



It's Okay



Behind the Curtain Tip:

Make Life Easier for the Grant Reviewers



Harness the Power of AI



Have Real People Review it Too



Behind the Curtain Tip:

Points Matter A lot



School of Hard Knocks



Your Project Summary Might Matter A lot





TIME FOR



QUESTIONS

The (Preliminary) Healthy Marriage and Relationship Grant Toolkit

- **HMRF slide deck** from the Administration of Children's and Families Webinar
- **Sign up** for emails regarding HMRF updates
- **Schedule** a time to learn more about this funding
- **Email us** with any questions

Thank you for joining us today!

There is a brief survey after the end of this webinar.
Thank you for providing us feedback by completing this survey.

Webinar will be available in 3 days:

<http://www.dibbleinstitute.org/webinar-archives/>

Questions? RelationshipSkills@Dibbleinstitute.org

Second Wednesday Webinar

April 9, 2025

Project WITH

John Lewis

Able Works