

Sexual Risk Avoidance Education Topics Relationship Smarts PLUS 5.1 SRA

Required SRAE Topics	Relationship Smarts PLUS 5.1 SRA
Life skill building to support future goals and well	-being (Topic A)
Personal Responsibility. Help youth recognize that their choices have short- and long-term consequences for themselves and others.	 Lesson 1: Who Am I and Where Am I Going? 1.3 Being Yourself: Dealing with Pressure Situations Lesson 2: Maturity and What I Value 2.4 What's Important to Me? Lesson 4: Principles of Smart Relationships 4.3 Seven Questions to Ask Lesson 6: Breaking Up and Dating Violence 6.1 Breaking Up 6.5 Draw the Line of Respect Lesson 7: Decide, Don't Slide! Pathways to Success 7.1 Sliding vs. Deciding and Personal Development 7.2 Sliding vs. Deciding Approach 7.4 Making Decisions Lesson 8: Communication and Healthy Relationships Lesson 10: Sexual Decision-Making 10.3 Am I Ready? 10.4 Risks of Sliding—Benefits of Deciding 10.5 Set Your Personal Line & Getting on the Same Page Lesson 11: Pregnancy, STIs and HIV 11.4 My Personal Plan 11.5 Pressure Situations, Refusal Skills & Exit Strategies
	Lesson 13: Teens, Technology, and Social Media
	 13.5 Designing a Personal Policy 13.6 Planning for Success
Self-worth. Assure youth of their intrinsic worth,	Lesson 1: Who Am I and Where Am I Going?
regardless of external traits or achievements.	 1.1 Possible Selves Tree
Build their feelings of self-respect by helping them	
reflect on what makes them unique, valuable, and	

worthy of sotting high expectations for	Lesson 2: Maturity and What I Value
worthy of setting high expectations for themselves.	• 2.1 Four Dimensions of Maturity
	 2.1 Four Dimensions of Maturity 2.2 Maturity—Where Are You?
	 2.3 Clarifying Values
	, .
	• 2.4 What's Important to Me?
	Lesson 13: Teens, Technology, and Social Media
	 13.1 Constantly Connected—For Better and Worse
	 13.2 Relationships in the Digital World 13.4 Cuberbullying
Goal satting and future planning. Introduce how	13.4 Cyberbullying
Goal setting and future planning. Introduce how to set short-term and long-term goals and identify	Lesson 7: Decide, Don't Slide! Pathways to Success
steps to achieving goals and planning for likely	 7.1 Sliding vs. Deciding and Personal Development
challenges. Goals encompass various facets of	 7.2 Sliding vs. Deciding and Relationships
youth's lives, including academic, career and	Lesson 11: Pregnancy, STIs and HIV
relationships.	Lesson 13: Teens, Technology, and Social Media
	 13.6 Planning for Success
Decision making. Teach about healthy decision	Lesson 7: Decide, Don't Slide! Pathways to Success
making, by having youth reflect on social norms,	Lesson 10: Sexual Decision-Making
consequences, their intentions and beliefs, and	Lesson 13: Teens, Technology, and Social Media
how their actions related to sexual activity and	• 13.5 Designing a Personal Policy
other risk behaviors (such as alcohol and drug	 13.6 Planning for Success
use) might influence their plans.	
Self-regulation. Build youth's self-regulation	Lesson 1: Who Am I and Where Am I Going?
shills, or their ability to monitor and manage their	Lesson 2: Maturity and What I Value
thoughts, emotions, and behaviors to help them	Lesson 3: Attractions and Infatuation
meet their goals and enhance their well-being.	Lesson 4: Principles of Smart Relationships
	Lesson 5: Is It a Healthy Relationship?
	Lesson 6: Breaking Up and Dating Violence
	Lesson 8: Communication and Healthy Relationships
	Lesson 9: Communication Challenges and More Skills
	activity to improve future outcomes, enhance overall
health, and avoid poverty (Topics B and C)	
Overall or optimal health. Explain the value of	Lesson 7: Decide, Don't Slide! Pathways to Success
striving toward overall health and well-being,	 7.1 Sliding vs. Deciding and Personal
underscoring the connection between avoiding	Development
sexual activity and improving various dimensions	 7.2 Sliding vs. Deciding and Relationships
of health. Help youth to see sexual avoidance as	 7.3 A Low-Risk Deciding Approach
integral to reaching both their short-term and	 7.4 Making Decisions
longer-term goals.	 7.5 Pathways and Sequences Towards Success
	Lesson 11: Pregnancy, STIs, and HIV
	 11.2 STIs and HIV Are for Real
	Lesson 12: Unintended Pregnancy Through the Eyes of
	a Child
	12.1 Child Looking for Family

	Lesson 13: Teens, Technology, and Social Media
	 13.6 Planning for Success
Physical/Sexual health. Provide medically	Lesson 11: Pregnancy, STIs and HIV
accurate information about adolescent	• 11.1 Test Your Sex Smarts
development and sexual health, including risks	 11.2 STIs and HIV Are for Real
such as STIs and unplanned pregnancy.	
Information on contraception must make it clear	
to youth that contraception reduces but does not	
eliminate physical risk.	
Emotional health. Address emotional and mental	Lesson 6: Breaking Up and Dating Violence
health issues that might unduly influence youth's	• 6.1 Breaking Up
decisions to engage in sex and might also be	• 6.2 Early Warnings and Red Flags
triggered by engaging in sex.	6.3 Violence: Why It Happens, What Helps, Signs
	of Danger
	Lesson 7: Decide, Don't Slide! Pathways to Success
	 7.2 Sliding vs. Deciding and Relationships
	 7.3 A Low-Risk Deciding Approach
	Lesson 10: Sexual Decision-Making
	 10.3 Am I Ready?
	 10.4 Risks of Sliding—Benefits of Deciding
	 10.5 Set Your Personal Line & Getting on the
	Same Page
Intellectual health and poverty avoidance.	Lesson 7: Decide, Don't Slide! Pathways to Success
Explain the potential value of completing life	 7.5 Pathways and Sequences Towards Success
milestones—such as earning a high school	Lesson 12: Unintended Pregnancy Through the Eyes of
diploma, working full time, and/or getting	a Child
married—before having children. If possible, help	 12.1 Child Looking for a Family
connect youth with opportunities for service	 12.3 Child Speak—Brighter Futures
learning, internships, job shadowing, and support	
on financial literacy and career planning.	
Social and spiritual health. Help youth recognize	Lesson 1: Who Am I and Where Am I Going?
sources of individual and community support that	Lesson 2: Maturity and What I Value
are invested in their health and well-being. This	Lesson 3: Attractions and Infatuation
subtopic might include, for example, tips for	Lesson 4: Principles of Smart Relationships
having difficult conversations with parents and	Lesson 5: Is It a Healthy Relationship?
referrals to community activities and	Lesson 6: Breaking Up and Dating Violence
organizations.	Lesson 7: Decide, Don't Slide! Pathways to Success
	Lesson 8: Communication and Healthy Relationships
	Lesson 9: Communication Challenges and More Skills
	Lesson 10: Sexual Decision-Making
	Lesson 11: Pregnancy, STIs and HIV
	Lesson 12: Unintended Pregnancy Through the Eyes of
	a Child
	Lesson 13: Teens, Technology, and Social Media

 Benefits of a healthy marriage. Discuss the characteristics of a healthy marriage. Explain the emotional, economic, and other potential benefits of a healthy marriage, and discuss the value of avoiding sex until marriage. The importance of healthy relationships and their relationships, healthy marriages, and safe and stal Trusted relationships with parents/adults. Address the importance of having a trusted adult to talk to and offer tips on how to approach conversations with trusted adults. Look for opportunities to engage parents and other adults (for example, teachers, coaches, community members) in some aspects of programming. 	Lesson 7: Decide, Don't Slide! Pathways to Success influence on the formation of friendships, romantic ble families (Topic D) Each lesson in <i>Relationship Smarts</i> PLUS includes a Trusted Adult-Teen Connection activity. These activities are designed to provide conversation starters to nurture support and connection between each young person participating in the program and their parent and/or a trusted adult.
 Healthy peer relationships. Teach interpersonal communication skills, boundary setting, conflict resolution, and other competencies to develop strong, healthy friendships and peer relationships. Healthy romantic relationships. Identify characteristics of healthy relationships (romantic and otherwise), and characteristics of unhealthy/ abusive relationships. 	 Lesson 8: Communication and Healthy Relationships 8.2 Patterns that Harm Relationships 8.3 Angry Brains and the Power of Time Outs 8.4 The Speaker Listener Technique—When Talking is Difficult Lesson 9: Communication Challenges and More Skills 9.1 Complain and Raise Issues Effectively 9.2 Hidden Issues Under Arguments 9.3 A Problem-Solving Model 9.4 Taking Care of Relationships Lesson 4: Principles of Smart Relationships 4.1 Smart or Not-so-Smart? 4.2 Seven Principles of Smart Relationships 4.3 Seven Questions to Ask 4.4 Three Sides of Love Lesson 5: Is It a Healthy Relationship? 5.1How Can You Tell? 5.2 Unmet Needs and Unhealthy Relationships 5.3 Having Fun 5.4 Tips for Teens
Community Connections. Encourage youth (and provide opportunities or referrals) to engage positively with schools and communities through extracurricular activities, service opportunities, and internships, among others.	 Lesson 6: Breaking Up and Dating Violence 6.6 Sex Trafficking—Prevention
Avoidance of negative risk behaviors, such as drug Peer norms and behaviors. Address stereotypes about teen sex that are projected from peer and social environments. Share actual percentages of sexually active teens that normalize the avoidance of teen sex. Promote norms that	 and alcohol use (Topic E) Lesson 1: Who Am I and Where Am I Going? 1.3 Being Yourself: Dealing with Pressure Situations Lesson 4: Principles of Smart Relationships 4.1 Smart or Not-so-Smart?

increase the perceived value of marriage and the	• 4.2 Seven Principles of Smart Relationships
avoidance of sexual activity until marriage.	4.3 Three Sides of Love
	Lesson 10: Sexual Decision-Making
	 10.1 Let's Talk About Sex
	 10.2 What is Intimacy, Actually?
	Lesson 11: Pregnancy, STIs and HIV
	 11.1 Test Your Sex Smarts
	 11.2 STIs and HIV Are for Real
	 11.3 Alcohol and Drugs—Increasing the Risks
	• 11.5 Pressure Situations, Refusal Skills & Exit
	Strategies
Drug and alcohol use. Highlight negative	Lesson 3: Attractions and Infatuation
consequences of drug and alcohol use,	3.3 The Chemistry of Attraction
delinquency, and other negative risk behaviors.	Lesson 6: Breaking Up and Dating Violence
Share information to dispel myths about the	6.4 Sexual Assault
incidence and social acceptability of teenage drug	Lesson 10: Sexual Decision-Making
and alcohol use, discuss the links between drug	• 10.3 Am I Ready?
and alcohol use and sexual activity, and connect	Lesson 11: Pregnancy, STIs and HIV
youth with positive alternatives and	 11.3 Alcohol and Drugs—Increasing the Risks
opportunities.	Lessen 10. Convel Desision Making
Media use and influence. Examine and discuss	Lesson 10: Sexual Decision-Making
media portrayals of sex in the media. Discuss how	• 10.1 Let's Talk about Sex
to safely navigate social media and avoid	• 10.2 What is Intimacy, Actually?
provocative texts, photos, and video postings of	Lesson 11: Pregnancy, STIs and HIV
self and/or acquaintances.	• 11.5 Pressure Situations, Refusal Skills & Exit
	Strategies
	Lesson 13: Teens, Technology, and Social Media
	 13.1 Constantly Connected—For Better and
	Worse
	• 13.2 Relationships in the Digital World
- ·· · · · · · · · · · · · · · · · · ·	13.3 Pornography—Informed Decision-Making
Prevention of and support related to sexual coerci	
Sexual consent. Define consent and develop skills	Lesson 6: Breaking Up and Dating Violence
related to asking for and providing consent to	• 6.1 Breaking Up
partners. Help youth understand that sexual	6.2 Early Warnings and Red Flags
activity requires consent, but that even with	• 6.3 Violence: Why It Happens, What Helps, Signs
consent, teen sex remains a risk behavior.	of Danger
	6.4 Sexual Assault
	6.5 Draw the Line of Respect
	6.6 Sex Trafficking—Prevention
Sexual coercion and dating violence. Build self-	Lesson 6: Breaking Up and Dating Violence
protective behaviors, such as effective	• 6.1 Breaking Up
communication, personal boundary setting, and	 6.2 Early Warnings and Red Flags
negotiation and refusal skills when confronted	• 6.3 Violence: Why It Happens, What Helps, Signs
with sexual decisions. Help youth recognize signs	of Danger

of sexual coercion and address the threat of human sex trafficking.	 6.4 Sexual Assault 6.5 Draw the Line of Respect
	 6.6 Sex Trafficking—Prevention