

LOVE NOTES AO | SUCCESS SEQUENCE FOR POVERTY PREVENTION

Alignment with the 2026 Title V Competitive and GD SRAE Notice of Funding Opportunities (NOFO)

ALIGNMENT AREA	NOFO LANGUAGE	HOW LOVE NOTES TEACHES IT	FIT
Purpose, benefits, and future focus	Teach the importance and benefits of the sequence for financial, physical, and emotional outcomes; reinforce responsibility, self-regulation, goals, healthy decisions, and future orientation.	L8, Sec. 8.4 starts with youths' goals to avoid poverty and build a stable family, then teaches pathways associated with middle- or upper-income status and family stability. Decide, Don't Slide, journal decision tools, and the Trusted Adult Connection require intentional choices. L13 links education, employment, maturity, healthy marriage, and planned childbearing to children's material, social, physical, and emotional needs and ends with a personal Success Plan.	DIRECT
Step 1: Graduate high school	The first core step is graduating high school.	L8 teaches completing high school - and preferably adding education or training. It explains that early parenthood can make graduation harder, directs youth to school counselors, GED, college, technical, and apprenticeship pathways, and gives young parents a return-to-school sequence. L13 reinforces finishing school/training before a first or additional child.	DIRECT
Step 2: Get a full-time job	The second core step is getting a full-time job.	L8 explicitly teaches full-time employment as a milestone for better financial outcomes and self-sufficiency. It links education/training to better-paid work and recommends career counselors, community colleges, vocational programs, apprenticeships, grants, and financial aid. L13 repeats employment before childbearing and includes career planning.	DIRECT
Step 3: Marry before children	The third core step is getting married before having children.	L8 uses the explicit sequence “marriage before baby,” explains why the order matters, and teaches waiting until education/employment are settled and a healthy spouse is in place. L13 repeatedly teaches avoiding a first or second pregnancy until youth are in a healthy, committed marriage and links this sequence to family stability and child well-being.	DIRECT
Avoid nonmarital sex; build healthy relationships	The sequence supports avoiding nonmarital sex, improving future prospects, and strengthening healthy relationships, self-regulation, and goal-aligned behavior.	L8 teaches youth to avoid pregnancy while pursuing education and full-time employment and to “decide not to have sex” before marriage. Lessons 4-10 build pacing, partner selection, red-flag recognition, safe exits, communication, emotional regulation, conflict management, and commitment. L13 applies these skills to healthy marriage, parenting, co-parenting, and child stability.	DIRECT / STRONG
Parenting, adoption, and available supports	Youth may receive age-appropriate parenting/adoption information and information about available supports.	L13 provides substantial parenting, fatherhood, co-parenting, child-development, and young-parent content. Adoption appears in expectation prompts and supplemental narratives, but it is not a full adoption lesson. L8 and L13 direct instructors to local education, career, parenting, health, and financial supports. Supplemental content is available throughout Love Notes for pregnant and parenting youth to improve their parenting practices and relationship skills.	PARTIAL / OPTIONAL

Sources: 2026 Title V Competitive SRAE NOFO, pp. 14-16 and 50; Love Notes AO 4.1, Lesson 8, pp. 167-195 (especially Sec. 8.4, pp. 183-191), Lesson 13, pp. 357-394, and Lesson 3 adoption/expectations resources.